



LI SING TAI HANG SCHOOL
李陞大坑學校

Annual 2025-2026 **School Plan**

Li Sing Tai Hang School

Annual Plan 2025-2026

CONTENT

1. School Vision and Mission	P.2
2. Annual School Plan Major Concerns	
2.1 Major Concern 1: Establish a healthy lifestyle and embrace a healthy life.	P.2
2.2 Major Concern 2: Inherit Chinese virtues, strengthen national and national security education, and cultivate positive values and attitudes.	P.7
Appendix 1:	Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students Programme Plan 25-26
Appendix 2:	Plan on the Use of the Life-wide Learning Grant 2025-2026 School Year
Appendix 3:	2025-2026 Plan on the Use of the Life-wide Learning and Sister School Grant
Appendix 4:	School-based After-school Learning and Support Programmes 2025/26 s.y. School-based Grant—Programme Plan
Appendix 5:	Teacher Capacity Enhancement Grant Plan 25-26
Appendix 6:	Promotion of Reading Grant Plan 25-26
Appendix 7:	姊妹學校交流計劃書2025 /2026學年

1. School Vision and Mission

At Li Sing Tai Hang School, our vision is to create a nurturing and stimulating environment where every child can flourish and achieve their full potential. We are committed to providing equal educational opportunities to all students in Hong Kong, ensuring that they are equipped with the knowledge, skills, and values needed to succeed in an ever-changing world.

Our mission is to foster a love for learning and inspire lifelong self-directed learning, while promoting a sense of responsibility, positive values, and community awareness among our students. We aim to cultivate good citizens who are well-rounded, compassionate, and ready to contribute positively to society.

2. Annual School Plan Major Concerns

Major Concern 1: Establish a healthy lifestyle and embrace a healthy life

Briefly list the feedback and follow-up actions from the previous school year:

1. Integrate Wellness Curriculum: Enhance interdisciplinary teaching and use flexible scheduling to embed the "Integrated Wellness Program" (newly named "Positive Life Programme 正向人生課程") into learning activities, helping students practice healthy lifestyles.
2. Promote Active Living: Launch the "Rising Star Program" to boost student and family engagement in physical activity (MVPA60), and continue organizing diverse events with a rewards system to encourage healthy habits.
3. Strengthen Emotional Support: Expand mental health support through workshops (e.g., mindfulness program, art therapy) for students and parents, and foster a supportive school culture via the "Love and Respect" programme.

TARGET

1. Enhance the curriculum of various KLAs to enable students to understand the importance of physical and mental health.
2. Enhance the overall health culture of the school and practice healthy living.
3. Enhance students' awareness of mental health, enhance students' resilience and enable them to face adversities and changes in their physical and mental growth.

IMPLEMENTATION STRATEGY

Target	Month	Mode*				Strategy	Group Responsible	Resources Required
		CL	WSA	LWL	P&S			
1	Whole Year	✓				1 Develop a Positive Life Programme正向人生課程: Integrate elements of healthy living and life education into the curriculum across all KLAs.	All subjects	
3			✓	✓		2 Join the 4Rs Mental Health Charter 4Rs精神健康約章: Build a mental health school	4Rs	Discipline & Guidance
2		✓				3 Increase physical education and arts lessons: Additional P.E. and arts lessons hours for P.1-P.6	Relaxation	P.E., Visual Arts, Music
3		✓				4 Strengthen the Mindfulness Programme: Expand the mindfulness curriculum to include parents, enhancing the mental well-being of students and families.	Relaxation, Resilience	Discipline & Guidance
2			✓			5 Active Recess活力小息: Provide more physical activity facilities and equipment during breaks to increase students' opportunities for exercise.	Relaxation, Relationship	Tutor \$91,950 Curriculum \$7,700
2			✓			6 Dance Together舞動校園: Promote a school-wide culture of sports participation during breaks.	Relaxation, Relationship	Materials: \$50,000
2			✓			7 Upgrade Sports Equipment: Enhance variety of sports.	Relaxation	\$15,000
2, 3			✓			8 Rest Time: Arrange for students to have 30% of their time each week at school for rest and relaxation.	Rest	School Affairs
3			✓			9 Homework Policy: Low stress homework policy	Rest	Curriculum
3			✓			10 Homework Support: Arrange homework tutorial every day	Rest	Discipline & Guidance
3			✓			11 Assessment Policy: No assessments for P.1 in the first term	Rest	Curriculum
3			✓			12 Assessment Policy: The annual number of summative exams has been reduced from four to three.	Rest	
3			✓			13 Home-school Communication: Explain the homework policy to parents, strengthen home-school cooperation.	Rest	School Affairs
3			✓			14 Reduce Holiday Work: Cancel academic homework during the holidays	Relaxation, Rest	Curriculum

Target	Month	Mode*				Strategy	Group Responsible	Resources Required
		CL	WSA	LWL	P&S			
3			✓			15 Recess for All全民小息: All students participate in recess without engaging in any study, discipline, or tutoring activities.	Relaxation, Rest, Relationship	Discipline & Guidance
2				✓		16 Optimize the Life-wide Learning Programme全方位學習課程: Integrate healthy living and life education elements in the programme	Relaxation, Resilience, Relationship	Activities & Home-school Transportation: \$20,000; LEAP: \$15,000
3			✓			17 Build Stronger Student Relationships: Promote bonds among students in class, e.g. Class Birthday Party班本生日會	Relaxation, Relationship	Discipline & Guidance Materials \$8,800
3		✓				18 "Love and Respect" School Empowerment Programme 友愛童盟-校園反欺凌計劃: Enrich the Personal Growth curriculum, help students learn to respect and love each other, and reject bullying.	Resilience, Relationship	\$2,000; Parent Talks & activities: \$3000
3	Sep		✓			19 One-page Profile一頁檔案: Explore students' interests, hobbies, and challenges, helping them appreciate themselves and understand their classmates better.	Resilience, Relationship	
3	Dec		✓			20 Weekly Assembly Sharing (Rest)	Rest	
3			✓			21 Display: poster/slogan/banner (Rest)	Rest	\$500
3					✓	22 Relaxing Sleeping Zone: Create a serene space for students to recharge and relax during lunch breaks.	Rest	
3			✓			23 Week of Polite-禮貌之星Courtesy Star	Relationship	\$1,100
3			✓			24 Week of Polite-Weekly Assembly Sharing (polite behaviors in different cultures)	Relationship	
3			✓			25 Week of Polite-Display poster/slogan/banner (Polite)	Relationship	\$2,000
3			✓			26 Week of Polite-Home-school cooperation (Polite)	Relationship	Home-school \$300
3			✓			27 Weekly Assembly Sharing (Relationship)	Relationship	Discipline & Guidance

Target	Month	Mode*				Strategy		Group Responsible	Resources Required
		CL	WSA	LWL	P&S				
3	Jan		✓			28 Book Express好書速遞 (Relationship)	Relationship	Library	Book fee:\$1,000
3			✓			29 Heartwood愛心樹: Hang the encouragement cards of the Heartwood to encourage classmates.	Resilience, Relationship	Discipline & Guidance	\$500
3			✓			30 Meaningful Life意義人生: Talk	Relationship		
2			✓	✓		31 Healthy Living Day健康生活日-Booth games	Relaxation		\$2,000
2			✓	✓		32 Healthy Living Day健康生活日-Sports activities	Relaxation	P.E.	\$6,000
2			✓	✓		33 Healthy Living Day健康生活日-Healthy snacks activities	Relaxation, Resilience	Discipline & Guidance	\$8,000
2					✓	34 Rising Star Programme陸中之星計劃: Promote MVPA60 exercise plan	Relaxation, Resilience	P.E.	Gift:.\$600; declaration:\$400
3			✓			35 Poster Design Competition (Resilience)	Relaxation, Resilience	Visual Arts	
1, 3						36 Professional Development: Through sister school exchanges, explore and evaluate the implementation strategies and effectiveness of the "Mental Health Curriculum" in mainland China.		Discipline & Guidance	\$46,500
3	Feb		✓			37 Book Express好書速遞 (Resilience)	Resilience	Library	Book fee:1,000
3	Feb,		✓			38 Weekly Assembly Sharing (Resilience)	Resilience	Discipline & Guidance	
3	Mar		✓			39 Display: poster/slogan/banner (Resilience)	Resilience		\$1,000
3	Mar		✓			40 Resilience Star 毅力之星	Resilience		\$1,100
3	Jun				✓	41 Meaningful Life意義人生: Foster students' respect for diverse social strata and cultivate benevolence through social service.	Relationship		\$18,000
3			✓	✓		42 Mental Health Carnival精神健康嘉年華-Music activities	Relaxation	Music	\$5,000
3			✓	✓		43 Mental Health Carnival精神健康嘉年華-Arts activities	Relaxation	Visual Arts	\$3,000
3			✓	✓		44 Mental Health Carnival精神健康嘉年華-Sports activities	Relaxation	P.E.	\$4,000

Target	Month	Mode*				Strategy		Group Responsible	Resources Required
		CL	WSA	LWL	P&S				
3			✓	✓		45 Mental Health Carnival精神健康嘉年華-Booth games	Relaxation, Resilience	Discipline & Guidance, Library	\$5,000
3			✓	✓		46 Mental Health Carnival精神健康嘉年華-Resilience activities	Resilience		\$5,000
3			✓			47 Mental Health Carnival精神健康嘉年華-Ice-cream Cheering	Relaxation, Relationship		\$2,178
3			✓	✓		48 Mental Health Carnival精神健康嘉年華-Emotional Storytelling Workshop	Resilience		\$13,500
3	Jul		✓			49 Whole School Performance全民表演: Classes perform on stage themed around annual concerns, boosting student self-confidence and fostering class unity.	Relaxation, Relationship		\$2,000

* CL: Classroom Learning WSA: Whole School Atmosphere LWL: Life-wide Learning P&S: Practice & Service

EVALUATION

Success Criterion	Method of Evaluation	Group Responsible
1. 100% of identified KLAs have integrated at least one explicit learning unit or module on physical and/or mental health into their scheme of work.	Review teaching plan design	Curriculum
2. Student work samples from across different KLAs demonstrate a measurable increase in understanding of the interconnectedness of physical and mental well-being.	Students' works (3 samples of coursework from high, medium, and low-ability students)	Curriculum
3. 80% of teachers report increased confidence in delivering content related to well-being, as measured through post-training surveys.	Teacher questionnaire	Curriculum
4. The percentage of students who believe they are capable of maintaining a healthy lifestyle—such as having a regular routine, engaging in moderate exercise, and knowing how to manage stress—has increased compared to the previous year.	Stakeholder Survey: Students: 16	Discipline & Guidance
5. Students' positive emotions have increased.	APASO: Affect (Positive Affect)	Discipline & Guidance
6. 80% of students can demonstrate at least two practical coping strategies (e.g., mindful breathing, reframing negative thoughts, using a calm-down space) when observed in structured activities.	Lesson observation: Personal Growth (Mindfulness lessons)	Discipline & Guidance
7. Over 60% of students received awards in the "Rising Star Program."	Rising Star Program result	P.E.

Major Concern 2: Inherit Chinese virtues, strengthen national and national security education, and cultivate positive values and attitudes.

Briefly list the feedback and follow-up actions from the previous school year:

1. Immersive Cultural Programs: Successfully hosted a "Month of Chinese Culture" with interactive activities (e.g., workshops, day camps) to strengthen students' cultural identity and appreciation.
2. Regular National Education: Systematically reinforced national identity and values through weekly assemblies, flag-raising ceremonies, and talks on traditional virtues and modern achievements.
3. Curriculum & Conduct Integration: Future efforts will embed traditional Chinese virtues into a revised values education curriculum, school motto and daily behavior guidelines to promote self-discipline and civic responsibility.

TARGET

1. Through interdisciplinary learning, inherit Chinese virtues and strengthen education on national and citizen security.
2. Through diverse activities, enrich the experience of Chinese culture and cultivate good character.

IMPLEMENTATION STRATEGY

Target	Month	Mode*				Strategy	Group Responsible	Resources Required
		CL	WSA	LWL	P&S			
1	Whole Year	✓				1 Develop a Positive Life Programme正向人生課程: Integrate elements of national and citizen security education into the curriculum across all KLAs.	All subjects	Books \$2,000
1		✓				2 Incorporate Chinese Classical Poetry Programme: Foster students' appreciation and knowledge of Chinese culture and history	Chinese	\$26,450
1						3 Professional Development: Optimize the incorporation of national and national security education promoting components within the Positive Life Education program.	All subjects	
1						4 Professional Development: Professional Development: Through sister school exchanges, strengthen the teacher training of national and national security education.	Discipline & Guidance	

Target	Month	Mode*				Strategy	Group Responsible	Resources Required
		CL	WSA	LWL	P&S			
2				✓		5 External Activities and Competitions: Participate in external activities and competitions related to national education	All subjects	
2				✓		6 Mainland Exchange Tour: Visit the mainland for tours and exchanges with local schools to learn about Chinese culture and the latest developments in China.	Discipline & Guidance	\$93,000
2				✓		7 Life-wide Learning Programme全方位學習課程: Enhance Chinese cultural elements.	Activities	\$10,000
2				✓		8 Di Zi Gui Class弟子規班: Hold a Di Zi Gui Class after school	Chinese	\$15,000
2					✓	9 Practice: Implement various activities to practice patriotism education	All subjects	
2					✓	10 Flag-raising Team Training: Hire professionals to train the Chinese-style flag-raising team	Discipline & Guidance, VA, Music	\$45,000
2					✓	11 Flag-raising Ceremony: Regularly display the national flag and sing the anthem on key calendar days		
2			✓			12 Weekly Assembly Sharing (Chinese culture)		
2			✓			13 Talks under the National Flag: Held after the flag-raising ceremony during weekly assemblies to discuss Chinese culture and national education topics.		
2			✓			14 Internal Activities and Display: Chinese traditional festivals, moral education themes, school-wide activities, and thematic activities.		\$5,000
3			✓			15 Inter-class Cleaning Competition: Promote civic responsibility		
3			✓			16 Curriculum Integration: Developing a school-based values education framework that merges the school motto with traditional Chinese virtues, explicitly outlining core values like respect and diligence in the student code of conduct.		
3			✓			17 Inter-class Disciplinary Competition: Promote self-discipline		
2			✓			18 Parent Education: National security education		\$15,000
2			✓	✓		19 The Month of Chinese Culture中華文化月和 Chinese Culture Day中華文化日		\$4,000
			✓	✓		20 The Month of Chinese Culture中華文化月-Performance		
			✓	✓		21 The Month of Chinese Culture中華文化月-Booth games		
			✓	✓		22 The Month of Chinese Culture中華文化月-Cultural activities		\$25,000; VR visit \$6,000; English Day \$15,000

Target	Month	Mode*				Strategy	Group Responsible	Resources Required
		CL	WSA	LWL	P&S			
			✓	✓		23 The Month of Chinese Culture 中華文化月-Weekly Assembly Sharing		
			✓	✓		24 The Month of Chinese Culture 中華文化月-Display: poster/slogan/banner (Chinese culture)		\$2,000

EVALUATION

Success Criterion		Method of Evaluation	Group Responsible
1.	100% of the identified KLAs have integrated Chinese virtues and strengthened education on national and civic security in their schemes of work.	- Review teaching plan design - Stakeholder Survey: Teachers: 37A, 37 B, 57	Curriculum
2.	Student work samples from across KLAs show a measurable increase in their understanding of Chinese virtues and national and civic security.	Students' works (3 samples of coursework from high, medium, and low-ability students)	Curriculum
3.	80% of teachers report increased confidence in delivering content related to Chinese virtues and national and civic security.	Teacher questionnaire	Curriculum
4.	80% of students agreed the activities enabled them to better appreciate Chinese culture and strengthen their sense of national identity and security awareness.	- Student questionnaires - APASO: National Identity	Discipline & Guidance
5.	Students have shown improvement in self-discipline and rule compliance.	Stakeholder Survey: Parents 8, Students: 18, Teachers: 57	Discipline & Guidance

Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students Programme Plan 25-26

TARGET

1. To promote students' standard of Chinese language
2. To enhance teachers' teaching quality
3. To broaden the opportunities for learning Chinese
4. To enhance students' interest in learning Chinese
5. To enhance students' Chinese self-learning ability
6. Help ethnic minority students integrate into Hong Kong society

IMPLEMENTATION STRATEGY

Strategy	Time Scale	Group Responsible	Resource Required
1. After-school Chinese enhancement and remedial classes	Sep-May	Chinese	1 teacher salary: \$490,323
2. Increase Chinese lessons and staff development activities			2 teacher salary: \$871,517
3. Chinese Bridging Class			1 part-time tutor salary: \$200,000
4. "Chinese Self-Improvement Program 中文自我超越計劃", co-teaching in class			0.5 teaching assistant: \$100,000
5. Subscription of Chinese e-learning platforms and different e-learning tools			mLang: \$10,000 RainbowOne: \$49,500 RainbowOne 生活學中文: \$4,875 Book Creator: \$21,600
6. Materials for learning and activities			Materials: \$50,000
7. Establish Chinese MC Training Class			Chinese MC Training Tutor and materials: \$37,500
8. Establish Chinese Speech Training Class			Chinese Speech Training Tutor: \$17,550
9. Whole school Chinese activity, e.g. Chinese Day			Materials: \$5,000
10. Integration Program	Jan, Jun-Jul	Activities	Transportation: \$30,000
11. International Day	Mar	Activities	Materials and services: \$26,000

SUCCESS CRITERION

1. Promotion of students' Chinese language level.
2. The use of e-learning platforms enhance students' Chinese learning interest and self-learning ability.
3. Most teachers consider that the teacher development activities help elevate their professionalism.
4. Promote racial harmony

METHOD OF EVALUATION

1. Analysis of students' academic achievements
2. Teacher questionnaire
3. Observation

**Plan on the Use of the Life-wide Learning Grant
2025-2026 School Year**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Show Choir	Sep 2025 -May 2026	P1-P6	23	\$29,800.00	\$1,295.65						✓	✓		Chor
2	Touch Rugby	Sep 2025 -May 2026	P1-P6	16	\$6,790.00	\$424.38						✓	✓		Chor
3	Jazz Dance	Sep 2025 -May 2026	P3-P6	37	\$58,300.00	\$1,575.68						✓	✓		Chor
4	Taekwondo	Sep 2025 -May 2026	P1-P6	74	\$44,500.00	\$601.35						✓	✓		Chor
5	Cricket	Sep 2025 -May 2026	P3-P6	20	\$350.00	\$17.50						✓	✓		Chor
6	Violin	Sep 2025 -May 2026	P1-P6	10	\$51,770.00	\$5,177.00						✓	✓		Chor
7	Lightsaber	Sep 2025 -May 2026	P4-P6	10	\$38,000.00	\$3,800.00						✓	✓		Chor
8	Volleyball	Sep 2025 -May 2026	P3-P6	22	\$35,130.00	\$1,596.82						✓	✓		Chor
9	Lacrosse	Sep 2025 -May 2026	P3-P6	15	\$14,700.00	\$980.00						✓	✓		Chor
10	Guitar	Sep 2025 -May 2026	P4-P6	5	\$8,586.10	\$1,717.22						✓	✓		Chor
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				232	\$287,926.10										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				0	\$0.00										
Total for Category 1				232	\$287,926.10										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	After-School Activities equipments and consumables	After-School Activities Groups	\$39,320.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$39,320.00
Estimated Expenses for Categories 1 & 2			\$327,246.10

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	278
Estimated number of student beneficiaries:	232
Percentage of students benefitting from the Grant (%):	83%

Name of Contact Person for LWL:	Chor Chun Kit
Post of Contact Person for LWL:	ECA Panel Head

2025-2026 Plan on the Use of the Life-wide Learning and Sister School Grant
Li Sing Tai Hang School

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices. Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): **【** School may click on the "—" on the left to hide this part **】**
[Please click "Enable Content" / "啟用內容" above before completing the template.]

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education	
	A7 Digital Education, Artificial Intelligence and STEAM Education		A8 Student Mental Health	A9 Others (Please specify in column L)			
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record	B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	After school sports or arts activities	Sep 2025 - May 2026	Cultivate a lasting interest in a sport or	P.2-6, 49	0	0	0	\$96,214.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
2	STEAM activities	Jan 2026, Jun 2026	Apply knowledge from science, technology, engineering, or math.	P.1-6, 278	0	0	0	\$64,780.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
3	OLE activities	Sep 2025 - Jul 2026	Broaden horizons and understand society and self through diverse activities.	P.1-6, 278	0	0	0	\$74,750.00		A1 Values Education A3 Community Service A5 Career-related Experiences A8 Student Mental Health		B5 Observation	
4	Theme-based Learning Day	Jan 2026, Jun 2026	Deepen theme understanding and spark curiosity through immersion.	P.1-6, 278	0	0	0	\$15,040.00		A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B5 Observation	
5	Multiple Intelligences Activities	Sep 2025 - May 2026	Discover and strengthen a personal strength to build confidence.	P.1-6, 278	0	0	0	\$24,480.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.1								\$275,264.00					
1.2	Non-local Activities												
1													
2													
3													
4													
5													
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$0.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$275,264.00					

Name of Teacher Responsible for Life-wide Learning:	Mr. Chor Chun Kit	Position:	ECA Panel Head
Name of Teacher Responsible for the Sister School Scheme:	Ms. Li Hung Mui	Position:	Responsible teacher

School-based After-school Learning and Support Programmes 2025/26 s.y. School-based Grant (SBG) — Programme Plan

Name of school: Name of School: Li Sing Tai Hang School

Staff-in-charge: Mr. Chor Chun Kit

Contact Telephone No.: 25775188

A. The total estimated number of eligible students is 56

[including A. 6 students receiving the Comprehensive Social Security Assistance (CSSA), B. 26 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 3 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Sports	Promote physical health, develop sports skills, enhance mental resilience	Skill improvement, knowledge of sport, participation rate	Observation, questionnaire	Sep-May	4	15	3	\$19,000	/
Arts	Foster creativity, develop artistic skills, enhance emotional expression	Skill improvement, knowledge of arts, participation rate	Observation, questionnaire	Sep-May	1	15		\$14,400	/
Tutorial services	Assist students in completing their homework at school	Homework completion rate	Statistical analysis of homework completion rates	Sep-May	3	18		\$20,000	/
Total number of activities: <u>12</u>				Sub-total:	8	48	3		
				Total:	59				

Note:

- Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
- Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
- The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.

Teacher Capacity Enhancement Grant Plan 25-26

TARGET

To enhance the capacity of teachers' professional development

IMPLEMENTATION STRATEGY

Strategy	Time Scale	Group Responsible	Resource Required
1. Homework Tutorial Class Instructors	Sep-May	Discipline and Counseling	\$177,975
2. Teacher training	Sep-Aug	Curriculum	\$10,000
3. Staff Development Day	Sep-Jul	Curriculum	\$10,000

EVALUATION

Success Criterion	Method of Evaluation	Group Responsible
1. Teachers agree that the training can enhance their teaching efficacy. 2. Teachers agree that work load has been reduced.	Questionnaire	Curriculum

Promotion of Reading Grant Plan 25-26

TARGET

1. To enhance students' learning from reading.
2. To enhance school-based reading environments, reinforce students' motivation in reading, and make sure students enjoy reading and their reading skills are developed.

DETAILS OF EXPENSES

	Items	Budget (\$)
1.	Purchase books:	
	1.1. Books for different subjects	\$13,000
2.	Reading activity:	
	2.1. General Studies: Pay for an English online newspaper	\$2,000
	2.2. Hold various reading activities to enhance reading skills (e.g. Rainbow Reading Award Scheme, Hong Kong Reading for All Day)	\$6,600
	2.3. Picture Book Workshop	\$5,400
3.	Others:	
	3.1. Broadcast Chinese ETV: to promote reading during lunchtime on Chinese Days	\$0
	3.2. Promote Morning Reading Scheme and arrange for students to engage in self-reading, increase the duration of morning reading and to raise the frequency and quality of reading	\$0
	3.3. Shopping for Books Scheme: to increase the frequency of reading in the library	\$0
	3.4. Book Fair: to raise interest in self-reading	\$0
Total amount		<u>\$27,000</u>

姊妹學校交流計劃書
2025 /2026 學年

學校名稱：	李陞大坑學校		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	李紅梅

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	江門市蓬江區發展小學
2.	大亞灣區霞涌第一小學
3.	
4.	
5.	

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☐	探訪/考察	B1	☐	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☐	增加對國家的歸屬感/國民身份的認同
A3	☐	會議/視像會議	B3	☐	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☒	與姊妹學校進行簽約儀式/商討交流計劃	B4	☐	擴闊學校網絡
A5	☐	其他(請註明)：	B5	☐	擴闊視野
			B6	☐	建立友誼/聯繫
			B7	☒	訂定交流計劃/活動詳情
			B8	☐	其他(請註明)：

乙. 教師層面（*擬舉辦 / *不擬舉辦）(*請刪去不適用者)

交流項目			預期目標		
編號	☒	描述	編號	☒	描述
D1	☒	探訪/考察	E1	☒	增進對內地的認識和了解
D2	☐	觀課/評課	E2	☒	增加對國家的歸屬感/國民身份的認同
D3	☐	示範課/同題異構	E3	☐	建立學習社群/推行教研
D4	☐	遠程教室/視像交流/電子教學交流	E4	☒	促進專業發展
D5	☐	專題研討/工作坊/座談會	E5	☐	提升教學成效
D6	☐	專業發展日	E6	☐	擴闊視野
D7	☒	其他(請註明): 教師專業交流--心健課程	E7	☒	建立友誼/聯繫
			E8	☐	其他(請註明):

丙. 學生層面（*擬舉辦 / *不擬舉辦）(*請刪去不適用者)

交流項目			預期目標		
編號	☒	描述	編號	☒	描述
G1	☒	探訪/考察	H1	☒	增進對內地的認識和了解
G2	☒	課堂體驗	H2	☒	增加對國家的歸屬感/國民身份的認同
G3	☒	生活體驗	H3	☒	擴闊視野
G4	☐	專題研習	H4	☒	建立友誼
G5	☐	遠程教室/視像交流/電子學習交流	H5	☐	促進文化交流
G6	☐	文化體藝交流	H6	☐	增強語言/表達/溝通能力
G7	☐	書信交流	H7	☐	提升自理能力/促進個人成長
G8	☐	其他(請註明):	H8	☒	豐富學習經歷
			H9	☐	其他(請註明):

丁. 家長層面（*擬舉辦 / *不擬舉辦）(*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	☒	描述	編號	☒	描述
J1	☐	參觀學校	K1	☐	增進對內地的認識和了解
J2	☐	家長座談會	K2	☐	增加對國家的歸屬感/國民身份的認同
J3	☐	分享心得	K3	☐	擴闊視野
J4	☐	其他(請註明)：	K4	☐	加強家校合作
			K5	☐	加強家長教育
			K6	☐	交流良好家校合作經驗和心得
			K7	☐	其他(請註明)：

擬運用的監察/評估方法如下：

編號	☒	監察/評估方法
M1	☐	討論
M2	☒	分享
M3	☐	問卷調查
M4	☒	面談/訪問
M5	☒	會議
M6	☐	觀察
M7	☒	報告
M8	☐	其他(請註明)：

津貼用途及預算開支：

編號	☒	交流項目	支出金額
N1	☒	到訪內地姊妹學校作交流的費用	HK\$100,000
N2	☐	在香港合辦姊妹學校交流活動的費用	HK\$
N3	☐	姊妹學校活動行政助理的薪金 (註：不可超過學年津貼額的 20%)	HK\$
N4	☐	視像交流設備及其他電腦設備的費用	HK\$
N5	☒	交流物資費用	HK\$40,000
N6	☐	在香港進行交流活動時的茶點開支(註：不可超過學年津貼額的 2%)	HK\$
N7	☐	老師的一次入出境簽證的費用(註：不可超過學年津貼額的 1%)	HK\$
N8	☒	其他(請註明)：學生的一次入出境簽證的費用	HK\$20,000
N9	☒	學年預計總開支	HK\$160,000
N10	☐	沒有任何開支	不適用