

Li Sing Tai Hang School

School Report 2016-2017

Address: 73 Wun Sha Street, Causeway Bay, Hong Kong.

Telephone: 2577-5188

Fax: 2882-4510

Email Address: lsing@lsths.edu.hk

Web-site: www.lsths.edu.hk

Contents

	Page
1. Our School	2
1.1 Motto	
1.2 Background	
1.3 Facilities	
1.4 Management	
2. Our Students	3
2.1 Class Organization	
2.2 Attendance	
2.3 Nationalities	
3. Our Teachers	3
3.1 Qualification	
3.2 Teacher Certificate	
3.3 Teaching Experience	
3.4 Staff Development	
4. Our Learning and Teaching	4
4.1 Features	
4.2 Lesson Time for Key Learning Areas	
4.3 Hours for 8 Subject Areas	
4.4 Reading Habits	
5. Support for Student Development	7
5.1 Student Support	
5.2 Integrated Education	
6. Student Performance	10
6.1 Academic Performance	
6.2 Non-academic Performance	
7. Achievements and Reflection on Major Concerns	17
7.1 Major Concern 1: Through Information Technology improve students' self-learning, increase learning effectiveness (Preliminary)	
7.2 Major Concern 2: Organising Elite Enhancement and Remedial Support Programmes to raise the standard of academic achievement	
8. School-based After-school Learning and Support Programmes	19
9. Other Plans	20
10. Financial Summary	20
11. Feedback and Follow-up	23

1 Our School

1.1 Motto

Li Sing Tai Hang School is a government-aided primary school founded by the Tai Hang Residents' Welfare Association. We offer equal educational opportunities for all children in Hong Kong. We also strive to achieve educational excellence to help students develop their potential and strengths.

Our school motto is "Wisdom, Benevolence and Courage". To enable students to be part of our community, we provide them with comprehensive knowledge, foster their self-learning abilities and develop their interest in the pursuit of knowledge. In addition, students are encouraged to care for others and contribute to the community. Our school believes that students will have a promising future when they face difficulties with courage and a positive attitude.

1.2 Background

Li Sing Tai Hang School was established in 1958 by the Tai Hang Residents' Welfare Association. It later developed to be a whole-day primary school. In 2003, our school turned into an English-medium school providing education for non-Chinese speaking (NCS) students as well as Chinese students who wished to learn in English.

1.3 Facilities

Our school has four floors with 12 air-conditioned classrooms. We have a library, a music room, a multipurpose room, a conference room, a playground, a school hall, a medical room, a teaching resources room and a P.E. storage room. We also have a parterre and a greening wall to create a healthy and green environment for our students.

This year, we have upgraded our Information Technology facilities in school. Classrooms have projectors and visualizers and the whole school is covered with a Wi-Fi network. We also provide every student with an iPad for study. Our school facilitates interactive learning and keeps abreast of the latest technology.

1.4 Management

In 2005, the Incorporated Management Committee (IMC) was established to enable greater autonomy and flexibility in school management.

1.4.1 IMC Organization

Member Category	Sponsoring Body	Principal	Teacher	Parent	Alumni	Independent
Number	6	1	2	2	1	1

1.4.2 IMC Members

Chairman: Mr. Tam Sheung Yue Joseph
Manager: Mr. Lam Chuen Tim, Mr. Lee Hon Man Nicholas,
Ms. Sung Man Suk Obance, Ms. Choi Fung Ying Irene,
Mr. Wong Ki Kwok, Mr. Wong Kam Fai,
Mr. Lam Sek Kong, Ms. Yip Siu Lai,
Ms. Anita Leung, Mr. Arokiasamy Lourdusamy
Alternative Manager: Ms. Carmen Ma, Mr. Eduardo Jr. Odang Bacaristas

2 Our Students

2.1 Class Organisation

Number of Classes

Class	P.1	P.2	P.3	P.4	P.5	P.6	IRTP	Total
No.	2	2	2	2	2	2	1	13

Number of Students

Class	P.1	P.2	P.3	P.4	P.5	P.6	Total
Boys	22	28	21	25	24	26	146
Girls	32	24	32	29	29	24	170
Total	54	52	53	54	53	50	316

2.2 Attendance

Class	P.1	P.2	P.3	P.4	P.5	P.6
Attendance Percentage	95%	95%	95%	96%	95%	96%

2.3 Nationalities

Nationality	Filipino	Pakistani	Chinese	Nepalese	Indian
No. of students	94	75	44	39	22

Nationality	Indonesian	Japanese	British/ American/ French/ Canadian/Australian	Vietnamese /Sri Lankan/Malaysian
No. of students	19	3	11	9

3 Our Teachers

3.1 Qualifications

Qualification	Master Degree or above	Bachelor Degree
Percentage	46%	96%

3.2 Teacher Certification: 100%

3.3 Teaching Experience

Years of teaching	0-4 years	5-9 years	Above 10 years
Percentage	25%	7%	68%

3.4 Staff Development

Our school arranged 3 Staff Development Days this year. We held many activities and workshops including 'The Belt and Road', 2016 Wan Chai District Joint School Teachers' Conference, UAP teacher "Mediation Skills Workshop", Net Section English Reading

Workshop, “mLang” Intelligent Flashcards-Teaching materials to support students who learn Chinese as a second language, Introducing Nearpod – A real-time cross-platform student response system for enhancing learning and teaching in Primary Mathematics, Introducing "Autism" Workshop and iPad Briefing & Demonstration of iPad applications for e-learning. There was a sum total of 1,613.5 hours of professional development in the school year.

Our school also joined the Tiered Intervention Model, Chinese Programme and Mathematics Programme run by the EDB, and The Chinese School Based Programme for Non-Chinese Students run by The Hong Kong Polytechnic University. Our Mathematics teachers have continued to be supported by the Mathematics Teaching Enhancement Scheme (Seed Programme) run by the EDB. Our English teachers have been supported by The Education Bureau Net Teachers Advisory Teaching Team and optimized teaching strategies for English writing. The workshops have inspired our staff and developed their teaching skills and knowledge.

Our school has conducted pre-lesson preparation sessions and discussions, lesson observations and follow-up evaluation meetings and the IT Seed Teacher has provided sample lessons, lesson observations and hosted workshops. Through these exchange activities, teachers have also learnt how to use iPad applications for e-learning. Through these workshops, teachers have had the opportunity to develop their teaching objectives and strategies, expected learning effectiveness, assessment format and also address students’ learning difficulties. These development activities also enhanced the professionalism and competency of our teachers.

4 Our Learning and Teaching

4.1 Features

4.1.1 Flexible lesson time

- 4.1.1.1 To enhance the effectiveness of teaching and learning, each lesson is 60 minutes long with the last 10 minutes of every lesson used for homework.
- 4.1.1.2 At the start of the day, there is one 15 minute class teacher period. This is a time for the class teachers to have a meeting with their students, for students to reflect on their conduct and behavior, and for borrowing and returning story books.
- 4.1.1.3 Every day our students spend at least 9 hours at school; academic sessions in the morning; and non-academic sessions and activities in the afternoon.

4.1.2 Whole school approach of catering for learning diversity

- 4.1.2.1 Students are put into small groups in order to acquire an understanding of their learning needs and to facilitate collaboration.
- 4.1.2.2 Elite and remedial classes, after-school activities and Individualized Educational Plans address students’ learning needs.
- 4.1.2.3 The ‘Peer Tutoring Program’ enables students with good academic performances to support younger ones with their studies and individual development.

4.1.3 Integrated support for students

- 4.1.3.1 Multiple Intelligence Learning Sessions held every Day Six develop students’ potential and encourage them to learn through activities.
- 4.1.3.2 Service teams such as the Cub Scouts and the Prefect group develop

- students' discipline, and leadership and organisational skills.
- 4.1.3.3 Different learning activities such as Project Learning Days, moral education, outings, visits and school competitions are organised for students' development in different areas.
 - 4.1.3.4 Promoted by the Disciplinary team and the Social worker, the Comprehensive Guidance Service Plan helps students to develop a concept of values. They also arrange for students to visit elderly people at a local nursing home.
 - 4.1.3.5 The 'Buddies Scheme' helps P.1 and other new students learn about the school and develops P.6 students' sense of responsibility.
 - 4.1.3.6 The 'Model Student' Programme explores and acknowledges students' strengths and positive attributes.
 - 4.1.3.7 The 'P.1 and P.2 Self-care and Routine Training Programme' builds the independence of the younger students.
 - 4.1.3.8 The 'Assignment Completion Scheme' educates students about their responsibility to complete homework.

4.1.4 Four Key Projects

4.1.4.1 Reading to learn

- 4.1.4.1.1 We have Reading Mornings every day which help develop students' reading habits. Home reading and paired reading activities also create a friendly environment to promote reading.
- 4.1.4.1.2 The Chinese and English Reading schemes develop students' reading skills.
- 4.1.4.1.3 The Rainbow Reading Reward Scheme develops student's interest in reading and aims to increase the volume of their reading.
- 4.1.4.1.4 A Reading Corner in the hall creates a different reading environment.
- 4.1.4.1.5 A Book Fair is held every year to facilitate independent-reading.
- 4.1.4.1.6 The school library is open every recess.

4.1.4.2 I.T. Education

- 4.1.4.2.1 I.T. has been integrated in all subjects in order to coordinate the key objectives of each learning area.
- 4.1.4.2.2 Teachers and students are encouraged to teach and learn through the use of the Internet; for instance, searching for and acquiring up-to-date information.
- 4.1.4.2.3 A school-based I.T. learning platform has been developed to accommodate the school curriculum.
- 4.1.4.2.4 Students can have a higher engagement in study through various self-learning tools such as games, and online and electronic learning resources.

4.1.4.3 Project Learning

- 4.1.4.3.1 Project-based learning is a dynamic classroom approach in which students actively explore real-world problems and acquire a deeper knowledge of various subjects.
- 4.1.4.3.2 Our school had Project Learning Days on 24th and 25th January, 2017 last year. Students performed with a high level

of concentration and displayed interest and enthusiasm in learning.

4.1.4.3.3 P.1-P.6 students had a Science and a Social Science Exploration Day. The themes of each level were as follows:

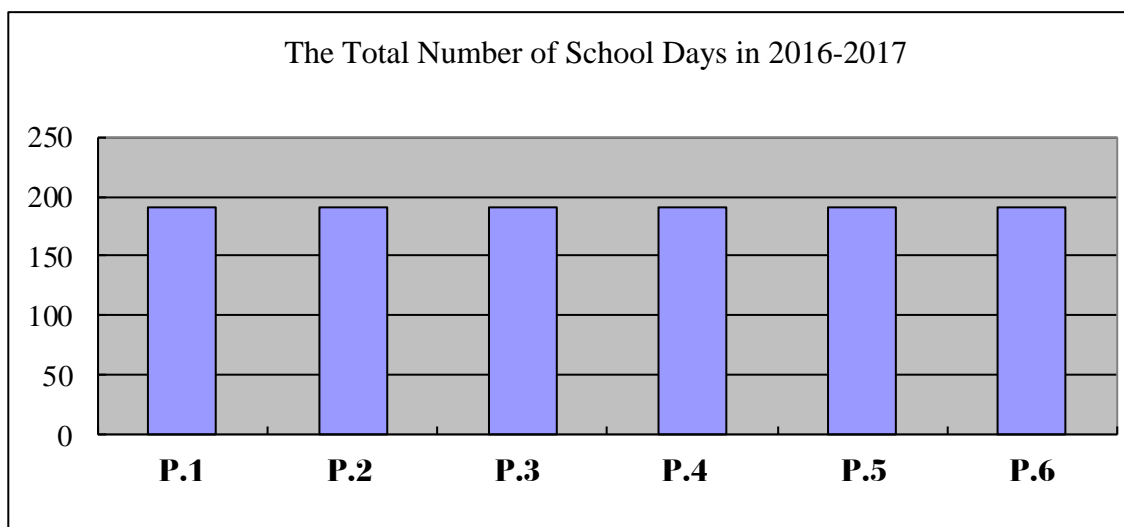
Science Exploration	P.1	Exploring different properties of materials
	P.3	Sliding a Wooden Stick
	P.5	Procurement Management
Social Science Exploration	P.2	Understanding people around us with different jobs
	P.4	Understanding Tai Hang
	P.6	My Future Career

4.1.4.3.4 Teachers used ongoing formative assessments to give meaningful feedback to students. The Project Learning results accounted for 10% of the second term General Studies assessment.

4.1.4.4 Moral & Civil Education

Moral and civil education was taught through class teacher sessions, afternoon assemblies, and other school activities. These topics were self-discipline, clean and tidy, caring, respect, responsibility, hardworking, environmental protection, and persistence.

4.2 Lesson Time for Key Learning Areas



4.3 Teaching Hours for Different Subject Areas

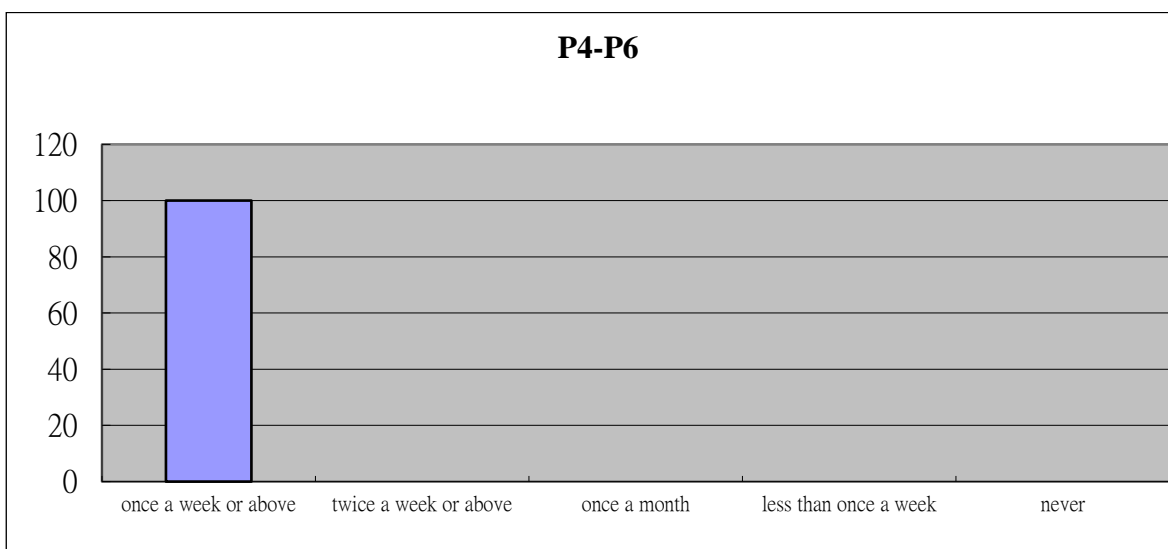
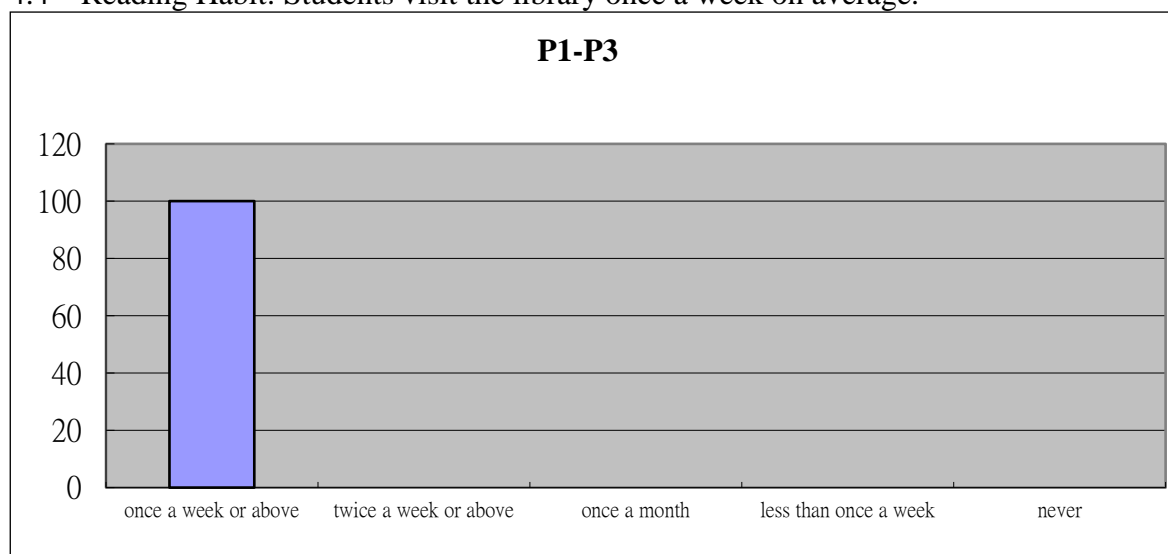
P.1-P.2

Subject	Chinese	English	Maths	Integrated Activities	Art	Music	Physical Education	I.T.	Library Studies
Percentage	25%	20%	25%	10%	4%	4%	4%	4%	4%

P.3-P.6

Subject	Chinese	English	Maths	General Studies	Art	Music	Physical Education	I.T.
Percentage	28%	21%	25%	10%	4%	4%	4%	4%

4.4 Reading Habit: Students visit the library once a week on average.



5 Support for Student Development

5.1 Student Support

Five meetings were held this year in order to assess students' progress and the efficiency of the support. In addition, members of the support team participated in different meetings, including the Individualised Education Programme (IEP) for nine SEN students. The number of students and their special educational needs are shown in the table below:

Grade Level	P1	P2	P3	P4	P5	P6	Total
No. of Students	1	2	3	1	1	1	9
SEN Category	ASD*	ASD*	ASD*	ASD*	HI*	ASD*	

Specific Learning Difficulties (SpLD)

Intellectual Disability (ID)

Autism Spectrum Disorders (ASD)

Attention Deficit/Hyperactivity Disorder (AD/HD)

Speech and Language Impairment (SLI)

Hearing Impairment (HI)

*An IEP was completed to follow-up students' special needs.

Policies, Resources and Measures Adopted in Implementing the Whole School Approach to Integrated Education

Policies	<ul style="list-style-type: none"> ● Through a Whole School Approach, our school is committed to developing an inclusive culture to support SEN students. Resources are deployed to provide appropriate and diversified support to these students in order to enhance their learning and adjustment to school life. ● We value the cooperation between parents and school. Regular communication channels have been established to facilitate parents' participation in constructing support strategies for SEN students.
Resources	<p>To facilitate our school's support to SEN students and academic low achievers (ALAs), the following resources have been provided by the Education Bureau:</p> <ul style="list-style-type: none"> ● Capacity Enhancement Grant; ● Intensive Remedial Teaching Programme; ● The Whole School Approach to Integrated Education; and ● Enhanced Speech Therapy Grant. <p>Additional Resources :</p> <ul style="list-style-type: none"> ● Jockey Club Autism Support Network
Support measures and allocation of resources	<p>Students with SEN and ALAs are provided with the following support measures:</p> <ul style="list-style-type: none"> ● A student support team led by the Student Support Teacher has been established. The team members include the Integrated Education (IE) teacher, subject teacher, social worker, school-based educational psychologist (EP), Intensive Remedial class teacher, and a teacher from each subject. ● An I.E. Teacher, an Intensive Remedial Class Teacher, an I.E. Teaching Assistant and all school teachers take care of students' individual needs and diversity based on the Whole School Approach. An additional teaching assistant will be employed to join the team. ● P.1 to P.6 Chinese and Mathematics remedial and intensive remedial classes are provided for students to make improvements in these subjects. ● A Speech therapy service is offered to train and support individuals or small groups with language needs. ● An Occupational therapy service is offered to train and support individuals or small groups with motion needs. ● The school has access to NGO resources, and has arranged for different social welfare agencies to provide individual homework tutorials in and outside school every day. This is in addition to our regular after-school tutorials for students in need. ● Adjustments are made in the homework and assessments for these students. ● Specialist organizations conducted staff development programs and workshops.

5.1.1 Counseling Service: The following activities were conducted this year to meet students' different needs and development.

Main Theme Activity – 'To love myself, to respect others'	<ul style="list-style-type: none"> ● 'To love myself, to respect others' – Main theme introduction activity ● 'I am unique!' – Birthday sticker activity ● 'Yes! I can!' – Personal growth and homework tutorial scheme ● 'Peer tutoring training program' – Self-confidence enhancement program ● 'Respecting each other' – Puppet show (P.1-P.3) ● 'Learn more about mental health issues' - Student talk (P.4-P.6) ● 'Care ambassador' – Student reward scheme ● 'Wonderful life' – Agency visit (P.4-P.6) ● 'Cybercrime and bullying preventive talk' – Student talk (P.4-P.6) ● 'To love myself, to respect others' – Sticker design competition and mutual
---	--

	appreciation activity <ul style="list-style-type: none"> ● ‘To love myself, to respect others’ – Booth game day ● ‘Wonderful life’ – Student talk ● ‘My happy diary/ weekly journal’ – Student reward scheme ● Life education workshop
Personal Growth Program	<ul style="list-style-type: none"> ● Buddies scheme (P.1 & P.6 students) ● Prefect training workshop ● Independent School Bag and Stationary Scheme (P.1 & P.2 students) ● ‘Expression art workshops’ – Self-understanding and emotional management activity ● S1 preparation talk ● Educational camp for P.6 graduates 2016-2017 ● ‘Cantonese talent competition’ – Social integration program ● ‘Creative art integration program’ – Talent development and social integration program ● ‘Basketball training and friendly match program’ – Talent development and social integration program ● ‘Curling workshop’ – Talent development program (P.6 students) ● Financial management workshop (P.5 students)
Personal Growth/ Remedial Groups	<ul style="list-style-type: none"> ● ‘Community Youth Club (CYC)’ – Interpersonal skills training group ● ‘Smartkids!’ – Emotional management group ● Stress management group ● ‘I am a Magician!’ – Social integration group ● ‘Octopus Scheme’ – Self-confidence enhancement group ● Concentration training group ● ‘Angel program’ – Support group for new students (New students, P5 & P6 students) ● Understanding Adolescent Project (Primary) (P4, P5 & P6) ● ‘Know more about Hong Kong’ – New arrivals student support group ● Development of Executive Skills program
Preventive Talks	<ul style="list-style-type: none"> ● Emotion management talk (P.1-P.3) ● Sex education talks ● Drug prevention talks
Parent/ Parent-Child Activity	<ul style="list-style-type: none"> ● ‘Laughter yoga activity’ – Parent workshop ● ‘Handicraft workshop’ – Parent workshop ● ‘Together We Can!’ – Parent-child activity ● ‘Happy family in IT activities’ – Seminar for parents
Others	<ul style="list-style-type: none"> ● Personal Growth Education (PGE) ● Questionnaire (mental health, smoking, etc) ● Eye test and eyeglasses prescription sessions

5.2 Integrated Education

Based on the whole-school approach and the needs of students, Individualized Education Plans (IEPs) are drawn up to focus on students’ learning and difficulties in social communication. IEPs have an active and positive effect on the physical and mental development of students, helping them to gain positive attitudes and values. IEPs also focus on identifying students’ difficulties in learning and social communication, in order to strengthen their skills in these areas.

6 Students Performance

6.1 Academic performance

Through the implementation of different plans and assessments, students have made improvements in Chinese, English, and Mathematics.

In the last 6 years, our P.5-P.6 students have joined the ‘International Competitions and Assessments for School’ English and writing competition. We were very pleased and proud of the 46 students who participated. Our students were awarded 3 Distinctions, 14 Credits and 2 merits in the ICAS 2016 English Reading Assessment as well as 1 High Distinction, 1 Distinction, 10 Credits and 3 merits in the ICAS 2016 Writing Assessment.

	Organization	Competition	Awards	Participants
1.	UNSW Global	ICAS Reading	Distinction	Bridges Aiken Craig
2.	UNSW Global	ICAS Reading	Distinction	Flores Eldrich Johnson
3.	UNSW Global	ICAS Reading	Distinction	Lau King Tim
4.	UNSW Global	ICAS Reading	Credit	Chan Pak Shing
5.	UNSW Global	ICAS Reading	Credit	De Luna John Gabriel Lee
6.	UNSW Global	ICAS Reading	Credit	Gatto Erica Karla
7.	UNSW Global	ICAS Reading	Credit	Gurnani Mohak
8.	UNSW Global	ICAS Reading	Credit	Khan Abbas
9.	UNSW Global	ICAS Reading	Credit	Siriwardena Mudiyansele Nethmi Nimsara
10.	UNSW Global	ICAS Reading	Credit	Azza Bibi
11.	UNSW Global	ICAS Reading	Credit	Tamang Akansha
12.	UNSW Global	ICAS Reading	Credit	Basiuang Pakiza
13.	UNSW Global	ICAS Reading	Credit	Furqan Abbas
14.	UNSW Global	ICAS Reading	Credit	Ranes Kathlyn Kaye
15.	UNSW Global	ICAS Reading	Credit	Kaur Sukhmann Sandhu
16.	UNSW Global	ICAS Reading	Credit	Khan Iman
17.	UNSW Global	ICAS Reading	Credit	Limbu Nimesha Tengbung
18.	UNSW Global	ICAS Reading	Merit	Khalid Shahzin Manzoor
19.	UNSW Global	ICAS Reading	Merit	Maimoona Rukhsar
20.	UNSW Global	ICAS Writing	High Distinction	Bridges Aiken Craig
21.	UNSW Global	ICAS Writing	Distinction	Basiuang Pakiza
22.	UNSW Global	ICAS Writing	Credit	Furqan Abbas
23.	UNSW Global	ICAS Writing	Credit	Limbu Nimesha Tengbung
24.	UNSW Global	ICAS Writing	Credit	Kaur Sukhmann Sandhu
25.	UNSW Global	ICAS Writing	Credit	Chan Pak Shing
26.	UNSW Global	ICAS Writing	Credit	Gatto Erica Karla
27.	UNSW Global	ICAS Writing	Credit	Rai Jerusha
28.	UNSW Global	ICAS Writing	Credit	De Luna John Gabriel Lee
29.	UNSW Global	ICAS Writing	Credit	Khan Abbas
30.	UNSW Global	ICAS Writing	Credit	Lau King Tim
31.	UNSW Global	ICAS Writing	Credit	Azza Bibi
32.	UNSW Global	ICAS Writing	Merit	Khan Iman
33.	UNSW Global	ICAS Writing	Merit	Flores Eldrich Johnson
34.	UNSW Global	ICAS Writing	Merit	Tamang Akansha

6.2 Non-academic Performance

6.2.1 Non-academic prizes

Organisations		Competitions	Awards	Prize Winners
1.	Tai Po Sports Association and Hong Kong Taekwondo Jung Do Kwan	Color Belt Competition 2016-2017 Girls Group (Age 11-12) middle weight	1 st Runner-up	Hernandez Trexie Guingab
2.		Color Belt Competition 2016-2017 Girls Group (Age 11-12) Fly weight	1 st Runner-up	Ranes Kathlyn Kaye
3.		Color Belt Competition 2016-2017 Girls Group (Age 11-12) Fly weight	2 nd Runner-up	Limbu Nimesha Tengbung
4.		Color Belt Competition 2016-2017 Girls Group (Age 8-10) Heavy weight	1 st Runner-up	Obiacoro Danielle Kaye Joyce N.
5.		Color Belt Competition 2016-2017 Girls Group (Age 8-10) Heavy weight	2 nd Runner-up	Mohammad Nadirania Talitha
6.	Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomase Competition 2017 for Primary Schools	Merit	Alcantara, Carl Owen Thapa, Prakriti Serrano Chrissandra Pauline P. Obiacoro Danielle Kaye Joyce N. Pun, Heena Ranes Kathlyn Kaye Limbu Nimbeshha Tengbung
7.			3 rd Runner-up	Ashmeet-Kaur
8.			1 st Runner-up	Odate Tomoka
9.	Man Kwan Educational Organisation	16th Hong Kong InterPrimary School English Folk Song Group Singing Contest (Preliminary)	Group 2 nd Runner-up	Noga, Maria Andrea Obiacoro Danielle Kaye Joyce N. Bintang Althafunnisa Kurniawan
10.	Man Kwan Educational Organisation	16th Hong Kong InterPrimary School English Folk Song Group Singing Contest (Final)	Merit	Semera Janah Marielle Mangubat Valleramos Kerstyn Dawn Sisno Centeno, Leanna Jessie S. Hernandez Trexie Guingab Mohammad Nadirania Talitha Serrano Chrissandra Pauline P. Kaur, Sukhmann Sandhu Leung, Chin Yu Chan Ngai Chun Cammy Abante, Gracey Anne De Castro Odate Tomoka Raj Natasha

	Organisations	Competitions	Awards	Prize Winners
11.	SKH Li Fook Hing Secondary School	SKH Li Fook Hing Secondary School Primary schools Volleyball Invitation Competition 2016	2 nd Runner-up	Muhammad Mudassar Hernandez Troy Guingab Sunwar Reuel Sandhawalia, Jaiveer Singh Chan Pak Shing Khan Abbas Jahan Muhammad Sufyan Anmol-Singh-Sandhu Khadka Santosh Aasim-Khan Fajardo, Christian Jayvyn Marcaida Khan Mohammad Yousaf
12.	Hong Kong Schools Sports Federation	Hong Kong Island East Area Inter-Primary Schools Boys Group	2 nd Runner-up	Muhammad Mudassar Hernandez Troy Guingab Sandhawalia, Jaiveer Singh Sunwar Reuel Anmol-Singh-Sandhu Khan Abbas Chan, Pak Shing Jahan Muhammad Sufyan Fajardo, Christian Jayvyn Marcaida Khan Mohammad Yousaf Aasim-Khan Kong, Jefferson Alconaba, Julius Clarene V.
13.	Delia Memorial School (Broadway)	Delia Memorial School (Broadway) Volleyball Friendly Match	2 nd Runner-up	Ranes Kathlyn Kaye Odate Tomoka Raj Natasha Ali Sadaf Hernandez Trexie Guingab Benozza Christine Joy Justo Serrano Chrissandra Pauline P. Mohammad Nadirania Talitha Obiacoro Danielle Kaye Joyce N. Villamor Ernlyn Mae Suguitan Kaye Ysabelle Domingo Pun, Heena Bertes, Krystelle Justo
14.	Li Sing Tai Hang School	Li Sing Tai Hang School Volleyball Friendly Competition	1 st Runner-up	Muhammad Mudassar Hernandez Troy Guingab Sandhawalia, Jaiveer Singh Sunwar Reuel Anmol-Singh-Sandhu Khan Abbas Chan, Pak Shing

Organisations		Competitions	Awards	Prize Winners	
				Jahan Muhammad Sufyan Fajardo, Christian Jayvyn Marcaida Khan Mohammad Yousaf Aasim-Khan Kong, Jefferson Alconaba, Julius Clarene V.	
15.	The Hong Kong School Sport Federation	Island East Area Inter-Primary School Athletic Competitions	Girls Special Grade 100m 1 st Runner-up	Chan, Hei Man	
16.			Boys Grade A Long Jump 1 st Runner-up	Kong, Jefferson	
17.	The Hong Kong Schools Music and Speech Association	69 th Hong Kong Schools Music Festival - Grade Violin Solo (Grade 4)	Merit	Chan Ngai Chun Cammy	
18.		69 th Hong Kong Schools Music Festival - Grade Violin Solo (Grade 2)	Merit	Chan, Ngai Tan Maggie	
19.			Merit	Wong, Man Chi Heather	
20.			Proficiency	Tamang Akansha	
21.			Merit	Valleramos Kerstyn Dawn Sisno	
22.			69 th Hong Kong Schools Music Festival - Vocal Solo	Merit	Alconga, Rihanna Thea
23.		Merit		Obiacoro Danielle Kaye Joyce N.	
24.		Merit		Mirandilla, Dainnelle Audrey Alejo	
25.			Proficiency	Serrano Chrissandra Pauline P.	
26.			69 th Hong Kong Schools Music Festival - Grade Piano Solo (Grade 2)	Third	Fan, Yat Long
27.			69 th Hong Kong Schools Music Festival - Grade Piano Solo (Grade 3)	Proficiency	Wong, Man Chi Heather
28.			69 th Hong Kong Schools Music Festival - Zheng Solo (Junior)	Proficiency	Fan, Yat Long
29.			69 th Hong Kong Schools Music Festival - Alto Saxophone Solo (Junior)	Proficiency	Wong, Bo Jun Evan
30.	Secretary for Home Affairs	Harmony Scholarship	Scholarship (for each) \$1000	Ashmeet-Kaur Bertes, Krystelle Justo Mohammad Nadirania Talitha Limbu Nimesha Tengbung	
31.	Wan Chai District Headmasters' Conference	2015-2016 Wan Chai District School Model Student Award 2015-	Scholarship (for each) \$100 book coupon	Noga, Maria Andrea Siao, Janna Leigh Timbreza De Luna John Gabriel Lee	

Organisations	Competitions	Awards	Prize Winners
	2016		Chan Hei Man
32. Hong Kong Cricket Association	Primary School Playground League 2016-2017(Division 3 Fixtures)	1 st Runner-up	Anmol-Singh-Sandhu Gurnani, Mohak Khan Mohammad Humzah Ali Manraj-Singh Sandhawalia, Jaiveer Singh Jahan Muhammad Sufyan Mudassar Muhammad Goswami Vishal Giri

6.2.2 School's Extra-curricular Activities

6.2.2.1 Multi-intelligence Learning Period

Group	Table Tennis	Volleyball	MC Class	English Drama	P.1Cantonese Learning Group	Creative Arts
No. of Students	31	25	21	8	16	19

Group	Smart Kids	CYC	English Debate Team	Funtastic Group	Chinese Poem	Chinese Group
No. of Students	14	16	23	14	13	7

Group	Development of Executive Skills	Cub Scout	Chinese Phonics	S.T.E.M (1)	S.T.E.M (2)
No. of Students	7	24	17	26	25

6.2.2.2 Extra-curricular Activities

Group	Violin	Flute	Guitar	Jazz Dance	Taekwondo
No. of People	12	5	10	19	68

Group	Cricket	Athletics	Roller Skating	Volleyball
No. of People	15	7	12	25

Group	Cello
No. of People	5

6.2.3 School's Subjects Activities

Activities		Subjects	Form levels
1.	Emotion Management Talk	Discipline and Counseling	P.4-P.6
2.	Health Talk	Physical Education	P.1-P.6
3.	Emotion Management Talk	Discipline and Counseling	P.1-P.3
4.	Chinese White Dolphin Talk	General Studies	P.1-P.6
5.	Christmas Card Design Competition	Visual Arts	P.1-P.5
6.	Maths Day	Mathematics	P.1-P.6
7.	Using the internet wisely	Computer	P.1-P.6
8.	Music Talent Show	Music	P.1-P.6
9.	Meet the Author and I-pad Activities	English	P.1-P.6
10.	Tree Education Talk	General Studies	P.1-P.6
11.	International Day	School Affair	P.1-P.6
12.	Life Education Talk	Discipline and Counseling	P.1-P.6
13.	Money Management Talk	Discipline and Counseling	P.1-P.6
14.	Sex Education Talk	Discipline and Counseling	P.1-P.6
15.	Relationship between Drugs and Health Talk	Discipline and Counseling	P.1-P.6
16.	ECA Performance	Extra-curricular Activity	P.1-P.6
17.	Book Fair	Curriculum	P.1-P.6
18.	Chinese Subject Performance	Chinese	P.1-P.6
19.	Alumni Dinner	Discipline and Counseling	N/A
20.	Secondary School Adaptation Talk	Discipline and Counseling	P.6
21.	Parent Teacher Association Games Day	School Affair	P.1-P.6
22.	School Picnic	Extra-curricular Activity	P.1-P.6
23.	Buddy Scheme	Discipline and Counseling	P.1 & P.6
24.	Christmas Party	Extra-curricular Activity	P.1-P.6
25.	Project Learning	Curriculum	P.1-P.6
26.	Speech Day	Extra-curricular Activity	P.1-P.6
27.	Newly Arrived Students Support Program	Discipline and Counseling	P.1-P.6
28.	Arts and Emotional Expression Workshop	Discipline and Counseling	P.1-P.6
29.	Peer Counseling Training	Discipline and Counseling	P.5-P.6
30.	P.6 Mock Interview	Students Affair	P.6
31.	St. John's Ambulance	Extra-curricular Activity	P.1-P.6
32.	Discovery Dome	Extra-curricular Activity	P.1-P.6
33.	P.4 UAP Activity	Discipline and Counseling	P.4
34.	Health and Smoking Survey	Discipline and Counseling	P.4-P.6
35.	Social Workers Booth Games	Discipline and Counseling	P.1-P.6
36.	Lower Form Sports and Games Session	Physical Education	P.1-P.2
37.	English Subject Activities	English	P.1-P.6
38.	Chinese Storytelling Workshop	Discipline and Counseling	P.1-P.6
39.	Internet Crime and Bullying Talk	Discipline and Counseling	P.4-P.6
40.	English Drama Performance	Extra-curricular Activity	P.1-P.6
41.	Curling Activity	Extra-curricular Activity	P.6
42.	Leap Education Workshop	General Studies	P.1-P.6
43.	Life Education Activities	Discipline and Counseling	P.2
44.	Peer Tutoring Activity	Discipline and Counseling	P.2-P.4
45.	Money Management Workshop	Discipline and Counseling	P.5
46.	Alumni Volleyball Competition	Discipline and Counseling	N/A
47.	South Island School Recycled Art Activity	Visual Arts	P.6

6.2.4 Out-of-school Activities

Activities		Subjects	Form levels
1.	Love, Care, Integration @ WanChai- Filipino Bamboo Dance Performance	Extra-curricular Activity - Choir	P.3 - 6
2.	Love Unbounded @ Ethnic Harmony Carnival- Christmas Song Performance	Extra-curricular Activity - Choir	P.2 - 6
3.	Sports Day	Physical Education	P.1-P.6
4.	Visit Zoological and Botanical Gardens	Extra-curricular Activity	P.1
5.	Visit Happy Valley Police Station	Extra-curricular Activity	P.2
6.	Visit Heritage Museum	Extra-curricular Activity	P.2
7.	Visit Museum of Coastal Defence	Extra-curricular Activity	P.3
8.	Visit HKJC Drug-Info Centre	Extra-curricular Activity	P.5
9.	Visit Science Museum	Extra-curricular Activity	P.3
10.	Visit Hong Kong Park	Extra-curricular Activity	P.1
11.	Visit Hong Kong Museum of History	Extra-curricular Activity	P.4
12.	Visit Road Safety Center	Extra-curricular Activity	P.1
13.	Visit Correctional Museum	Extra-curricular Activity	P.5
14.	Swimming Lessons	Extra-curricular Activity	P.5-P.6
15.	P.6 Graduation Camp	Discipline and Counseling	P.6
16.	Visit Lung Fu Shan Environmental Education Centre	Discipline and Counseling	P.5
17.	Visit Legislative Council	Extra-curricular Activity	P.6
18.	Visit Police Museum	Extra-curricular Activity	P.3
19.	Visit Primary School Visual Arts Exhibition	Visual Arts	P.4-P.6
20.	Visit The Society for the Prevention of Cruelty to Animals	Discipline and Counseling	P.5
21.	Visit Hong Kong Seeing Eye Dog Services	Discipline and Counseling	P.4
22.	Disney Performing Arts	Extra-curricular Activity - Choir	P.2 - P.6

7 Achievements and Reflection on Major Concerns

7.1 Major Concern 1: Through the use of Information Technology , to improve students’ self-learning and learning effectiveness (First Phase)

Target	Achievement	Reflection	Feedback and Follow Up
1. To enhance the quality of I.T. equipment	<p>Target Achieved</p> <ul style="list-style-type: none"> ● Able to provide enough iPads for three classes at the same time. ● Fast Wi-Fi connectivity, students’ questionnaire shows 82% satisfaction with the Wi-Fi connectivity. 	<ul style="list-style-type: none"> ● iPads are not stored inside the classrooms. I.T. technician has to deliver iPads into the classroom for individual lessons. Teachers should avoid the whole class using iPads ad hoc. 	<ul style="list-style-type: none"> ● Teachers shall follow the regulations to apply the use of iPads in the classroom so the I.T. technician will have enough time for preparation. ● If more than one class need to use iPads at the same time, the teaching assistant will assist with the borrowing and collecting iPad process.
2. To enhance teachers’ understanding of teaching with tablet PCs	<p>Target Achieved</p> <ul style="list-style-type: none"> ● Seed teacher provided 6 I.T. lesson observations this school year. ● Teachers’ questionnaire shows 73% agree and 27% strongly agree that the workshop helped teachers understand the skills of teaching with tablet PCs. 	<ul style="list-style-type: none"> ● I.T. teaching workshop targeted all teachers. However, different subjects may require different I.T. teaching approaches. 	<ul style="list-style-type: none"> ● I.T. workshop for the coming school year can be targeted according to different subjects and carried out in small groups.

7.2 Major Concern 2: Catering for learner diversity through different strategies to enhance students’ performance

Target	Achievement	Reflection	Feedback and Follow Up
To raise students’ standard of academic achievement	<p>Target Achieved</p> <ul style="list-style-type: none"> ● From the lesson observation (Chinese, English and Mathematics), the average mark of using effective teaching strategies with teachers able to meet the learning objectives and design worksheets which can meet students’ abilities was 4.4. The result was above average. ● The marks reflected that teachers 	<ol style="list-style-type: none"> 1. The average marks of Chinese, English and Mathematics lessons in “Teachers can cater for the learning needs of students in different abilities and giving fair learning opportunities and curriculum design.” is 3.9. 2. Most of the teachers are more focused on students with different learning needs. We also need to 	<ul style="list-style-type: none"> ● In the next year, Chinese, English and Mathematics subjects will follow the focus of curriculum learning, teaching through the use of Information technology, strengthen learning, and catering for learner diversity in order to enhance students’ learning opportunity and interests in study. ● Optimize self-learning and diversify the curriculum to enhance the learning

Target	Achievement	Reflection	Feedback and Follow Up
	<p>adopted different teaching strategies to scaffold students' learning process to meet their abilities and enhance learning effectiveness through ELP meetings, subject meetings, EDB support and language learning support from the university. The strategies included different types of groupings and seating arrangements for different learners and different elements of cooperative learning which helped students learning through pair work or group discussion. Also, teachers gave extra support for individual or small group instruction during the homework time.</p> <ul style="list-style-type: none"> ● The average mark of designing worksheets in Chinese, English and Mathematics was 4. The result was satisfactory. It showed that teachers could gain more understanding of students' strengths and weaknesses through ELP meetings and test or exam analyses which help subject teachers to do follow up actions, revise the curriculum and design different tasks for students at different levels. 	<p>focus on students with higher and lower abilities.</p>	<p>ability and interest of students with different abilities.</p> <ul style="list-style-type: none"> ● Teachers should prepare the lessons together in the next year in order to take care students with stronger abilities and weaker abilities. ● In-depth discussion about the open style and extended assignments of students with stronger ability, as well as the provision of appropriate and targeted assignments for students who are behind schedule.

8 School-based After-school Learning and Support Programmes

8.1 Number of Students Benefited: 45

8.1.1 Comprehensive Social Security Assistance: 13

8.1.2 Full Financial Assistance for Primary Students: 12

8.1.3 Low Income Family Recommended by school: 20

8.2 Details of Activities

Activity	No. of Eligible Students			Period	Actual Expense	Method of Evaluation	Result
	A	B	C				
1. After School Homework Tutorial	13	12	20	September-May	\$960 x 45 = \$43,200	The statistics of students finishing homework	Most students can complete their homework every day
2. Taekwondo	1				\$800 x 1 = \$800	Subsidy record of economically-disadvantaged students	All eligible students can be exempted from paying activity fees
Total No. of Activity: 2							
No. of Students	14	12	20	Total Expense	<u>\$44,000</u>		
Total No. of Students	46						

9 Other Plans

Programme	Results		
	Achieved	Partly achieved	Not achieved
1. School-based After-school Learning Support Programme 2016-2017	✓		
2. Teacher Capacity Enhancement Programme 2016-2017	✓		
3. Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students Programme 2016-2017	✓		

10 Financial Report (1/9/2016-31/8/2017)

10.1 Government Funding

	Balance brought forward	Actual Income	Actual Expense	Actual Balance
A01 EOEBG	\$305,346.12			
A0101 Basic/Baseline/Per Class		\$765,717.14	\$889,833.45	(\$124,116.31)
A010101 Baseline Grant		\$729,206.43	\$0.00	
A010102 Other Income		\$36,510.71	\$0.00	
A010103 Stationery			\$13,610.80	
A010104 Printing			\$27,179.00	
A010105 Water			\$10,882.30	
A010106 Electricity			\$136,122.00	
A010107 Telephone			\$14,031.00	
A010108 Postage			\$2,418.20	
A010109 Travel & Transportation			\$14,270.30	
A010110 Consumable Stores			\$13,778.70	
A010111 Medicine			\$1,910.70	
A010112 Cleaning			\$46,102.64	
A010113 Repairs & Maintenance			\$150,185.00	
A010114 Furniture and Equipment			\$156,582.80	
A010115 Chinese			\$6,024.10	
A010116 English			\$28,750.71	
A010117 Mathematics			\$9,300.70	
A010118 General Studies			\$300.00	
A010119 Music			\$1,938.10	
A010120 P.E.			\$11,561.10	
A010121 Putonghua			\$0.00	
A010122 Computer			\$200.00	
A010123 Reading to Learn			\$6,015.20	
A010124 Project Learning			\$848.45	
A010125 School Affairs			\$13,042.00	
A010126 Student Affairs			\$2,544.40	
A010127 Curriculum & Teaching Affairs			\$0.00	
A010128 Discipline & Counseling			\$2,678.30	
A010129 Extra-curricular Activities			\$16,665.80	
A010130 Other Expenditure			\$12,330.15	

	Balance brought forward	Actual Income	Actual Expense	Actual Balance
A010131 Admin. Grant for Additional Clerical Assistant			\$173,061.00	
A010132 Audit Fee			\$17,500.00	
A0102 Composite Information Technology Grant		\$332,237.00	\$370,160.40	(\$37,923.40)
A0103 Capacity Enhancement Grant		\$404,807.00	\$258,152.03	\$146,654.97
A0104 Student Guidance Service Grant(including the Top-up Student Guidance Service Grant)		\$427,766.00	\$427,005.90	\$760.10
A0105 School-based Support Scheme for Schools with Intake of Newly Arrived Children		\$53,955.00	\$18,240.00	\$35,715.00
A0106 Whole-school Approach to Integrated Education		\$11,763.00	\$22,189.70	(\$10,426.70)
A0107 Administration Grant/Revised Administration Grant		\$638,544.00	\$535,897.18	\$102,646.82
A0108 Enhanced Speech Therapy Grant		\$53,844.00	\$41,860.00	\$11,984.00
A0109 Understanding Adolescent Project (Primary) Grant		\$110,141.00	\$106,782.00	\$3,359.00
EOEBG Summary :	\$305,346.12	\$2,798,774.14	\$2,670,120.66	\$433,999.60
A02 Salaries Grant				
A0201 Teaching Staff		\$14,104,182.43	\$14,104,182.43	\$0.00
A0202 Teaching Supporting Staff		\$680,655.00	\$680,655.00	\$0.00
A0203 Supply Staff		\$0.00	\$0.00	\$0.00
Sub Total :	\$0.00	\$14,784,837.43	\$14,784,837.43	\$0.00
A03 Grants Outside EOEBG				
A0301 Committee on Home-School Co-operation Project (Setting/Subsidizing Expenses of Parent-Teacher Association)	\$1,657.70	\$5,267.00	\$6,612.10	\$312.60
A0302 Committee on Home-School Co-operation Project (Activity)		\$6,400.00	\$6,400.00	\$0.00
A0303 Special Home-School Co-operation Grant	\$5,000.00	\$0.00	\$5,000.00	\$0.00
A0304 Grant Account for Fringe benefits under the Enhanced Native-speaking English Teacher Scheme		\$161,562.58	\$161,562.58	\$0.00
A0305 School-based After-school Learning and Support Programmes		\$44,000.00	\$44,000.00	\$0.00
A0306 Other Recurrent Grants (for reimbursement of government rent and rates)		\$118,430.00	\$118,430.00	\$0.00
A0307 Enhanced Additional Funding - Support for NCS Students	\$263,263.84	\$1,500,000.00	\$1,361,019.30	\$402,244.54
A0308 Moral and National Education Support Grant	\$395,059.54	\$0.00	\$989.20	\$394,070.34

	Balance brought forward	Actual Income	Actual Expense	Actual Balance
A0309 Bridging Programme for NCS Children		\$65,310.00	\$65,310.00	\$0.00
A0310 Free Lunch at Schools		\$108,910.00	\$54,789.00	\$54,121.00
A0311 Wifi 900	\$69,400.00	\$0.00	\$69,400.00	\$0.00
A0312 Strengthening School Administration Management Grant	\$194,320.00	\$0.00	\$181,405.00	\$12,915.00
A0313 One-off Grant for Promotion of STEM Education	\$100,000.00	\$0.00	\$47,963.15	\$52,036.85
A0314 Extra Recurrent Grant Under ITE4	\$48,530.00	\$0.00	\$48,528.00	\$2.00
A0315 One-off IT Grant For E-Learning in Schools		\$145,050.00	\$0.00	\$145,050.00
Sub Total :	\$1,077,231.08	\$2,154,929.58	\$2,171,408.33	\$1,060,752.33
A04 Teacher Relief Grant	\$81,597.93	\$76,979.00	\$268.00	\$126,651.43
A0401 Part-time Accountant		\$0.00	\$31,657.50	
A0402 Substitute Teacher		\$0.00	\$0.00	
A05 Employer's contributions to PF / MPF of Teaching Supporting Staff & Janitor				
A0501 Employer's contributions to PF / MPF of Teaching Supporting Staff		\$49,281.75	\$49,281.75	\$0.00
A0502 Employer's contributions to PF / MPF of Janitor		\$34,857.00	\$34,740.02	\$116.98
Sub Total :	\$81,597.93	\$161,117.75	\$115,947.27	\$126,768.41
Total :	\$1,464,175.13	\$19,899,658.90	\$19,742,313.69	\$1,621,520.34

10.2 School Funding

	Balance brought forward	Actual Income	Actual Expense	Actual Balance
B01 Non-Standard Fee	\$65,597.17	\$106,966.77	\$142,924.00	\$29,639.94
B0101 Non-Standard Fee Income		\$97,650.00	\$0.00	
B0102 Electricity		\$9,316.77	\$45,374.00	
B0103 Purchase or Replacement of Facilities		\$0.00	\$84,620.00	
B0104 Repairs & Maintenance		\$0.00	\$12,930.00	
15/16 School Fund 15/16	\$338,053.91			
B02 Student Activities				
B0201 Dance		\$11,460.00	\$9,960.00	\$1,500.00
B0202 Taekwondo		\$23,100.00	\$43,488.00	(\$20,388.00)
B0203 Cricket		\$3,000.00	\$7,575.00	(\$4,575.00)
B0204 Cub Scout		\$4,450.00	\$3,840.00	\$610.00
B0205 Field and Track		\$1,440.00	\$35,000.00	(\$33,560.00)
B0206 Violin		\$6,800.00	\$14,480.00	(\$7,680.00)
B0207 Volleyball		\$3,590.00	\$2,986.00	\$604.00
B0208 Guitar		\$6,800.00	\$9,100.00	(\$2,300.00)
B0209 Choir		\$4,553.40	\$5,527.00	(\$973.60)
B0210 Roller Skating		\$1,350.00	\$2,250.00	(\$900.00)
B0211 After School Homework Tutoring		\$51,080.00	\$87,930.00	(\$36,850.00)
B03 School Dental Care Service		\$5,960.00	\$5,960.00	\$0.00
B04 Green Plan		\$2,000.00	\$2,000.00	\$0.00
B05 Sales				

	Balance brought forward	Actual Income	Actual Expense	Actual Balance
B0501 Profit on Sales of Exercise Books etc		\$47,575.70	\$38,722.10	\$8,853.60
B0502 School-based Chinese Curriculum		\$89,711.60	\$86,670.20	\$3,041.40
B0503 School-based English Curriculum		\$21,840.90	\$20,266.80	\$1,574.10
B0504 School-based Mathematics Curriculum		\$3,301.60	\$3,979.00	(\$677.40)
B06 School Based Learning Materials		\$64,999.50	\$45,206.43	\$19,793.07
B07 Other Income		\$13,122.40	\$0.00	\$13,122.40
B08 Other Expense		\$0.00	\$600.00	(\$600.00)
B09 Visual Arts		\$47,270.00	\$61,337.84	(\$14,067.84)
B10 English Books Rental		\$20,599.60	\$0.00	\$20,599.60
B11 School Library Card		\$840.00	\$3,440.00	(\$2,600.00)
B12 Raincoat		\$57.60	\$0.00	\$57.60
B13 Picnic Camp Fee		\$12,736.00	\$12,736.00	\$0.00
B14 Picnic Transportation Fee		\$8,788.00	\$8,788.00	\$0.00
B15 Student General Disbursements		\$46,617.30	\$44,137.30	\$2,480.00
B16 School Premises Rental Income		\$57,580.00	\$0.00	\$57,580.00
B17 KSMT		\$63,568.00	\$59,568.00	\$4,000.00
B18 The Hong Kong Jockey Club Life-wide Learning Fund		\$37,440.00	\$37,440.00	\$0.00
B19 iPads Subsidy for iPads		\$0.00	\$21,000.00	(\$21,000.00)
Total :	\$403,651.08	\$768,598.37	\$816,911.67	\$355,337.78

11 Feedback and Follow-up

After reviewing the ‘School Development Plan’, the ‘School Annual Plan’, the ‘Subject Self-assessment Report’; SWOT analysis, students’ needs, examining the school context and all other relevant factors, we have come to the conclusion that the following will be next year’s major concerns:

- 11.1 Promoting self-learning and learning effectiveness through I.T. education (The second stage)
- 11.2 Educate talented students and develop multiple intelligence.