

# **Li Sing Tai Hang School**

## **School Report 2017-2018**

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# 1 Our School

## 1.1 Motto

Li Sing Tai Hang School is a government-aided primary school founded by the Tai Hang Residents' Welfare Association. We offer equal educational opportunities for all children in Hong Kong. We also strive to achieve educational excellence to help students develop their potential and strengths.

Our school motto is "Wisdom, Benevolence and Courage". To enable students to be part of our community, we provide them with comprehensive knowledge, foster their self-learning abilities and develop their interest in the pursuit of knowledge. In addition, students are encouraged to care for others and contribute to the community. Our school believes that students will have a promising future when they face difficulties with courage and a positive attitude.

## 1.2 Background

Li Sing Tai Hang School was established in 1958 by the Tai Hang Residents' Welfare Association. It later developed to be a whole-day primary school. In 2003, our school turned into an English-medium school providing education for non-Chinese speaking (NCS) students as well as Chinese students who wished to learn in English.

## 1.3 Facilities

Our school has four floors with 12 air-conditioned classrooms. We have a library, a music room, a multipurpose room, a conference room, a playground, a school hall, a medical room, a teaching resources room and a P.E. storage room. We also have a parterre and a greening wall to create a healthy and green environment for our students.

This year, we have upgraded our Information Technology facilities in school. Classrooms have projectors and visualizers and the whole school is covered with a Wi-Fi network. We also provide every student with an iPad for study. Our school facilitates interactive learning and keeps abreast of the latest technology.

## 1.4 Management

In 2005, the Incorporated Management Committee (IMC) was established to enable greater autonomy and flexibility in school management.

### 1.4.1 IMC Organization

Member Category	Sponsoring Body	Principal	Teacher	Parent	Alumni	Independent
Number	6	1	2	2	1	1

### 1.4.2 IMC Members

Chairperson:

Mr. Wong Ki Kwok

Manager:

Mr. Lam Chuen Tim, Ms. Choi Fung Ying Irene,  
Ms. Sung Man Suk Obance, Mr. Lee Hon Man Nicholas,  
Mr. Yuen How Kuen, Mr. Wong Kam Fai,  
Mr. Lam Sek Kong, Ms. Yip Siu Lai,  
Ms. Fong Yuk Ching, Mr. Lourdusamy Arokiasamy

Alternative Manager: Ms. Ma Miu Wan, Ms. Herdip Kaur

## 2 Our Students

### 2.1 Class Organisation

Number of Classes

Class	P.1	P.2	P.3	P.4	P.5	P.6	IRTP	Total
No.	2	2	2	2	2	2	1	13

Number of Students

Class	P.1	P.2	P.3	P.4	P.5	P.6	Total
Boys	21	22	29	23	25	23	143
Girls	21	32	24	29	28	30	164
Total	42	54	53	52	53	53	307

### 2.2 Attendance

Class	P.1	P.2	P.3	P.4	P.5	P.6
Attendance Percentage	94%	93%	94%	94%	95%	94%

### 2.3 Nationalities

Nationality	Filipino	Pakistani	Chinese	Nepalese	Indian
No. of students	95	69	57	35	19

Nationality	Indonesian	Japanese	British/Russian Canadian/Australian	Vietnamese /Sri Lankan/Korean
No. of students	12	4	8	8

## 3 Our Teachers

### 3.1 Qualifications

Qualification	Master Degree or above	Bachelor Degree
Percentage	46%	96%

### 3.2 Teacher Certification: 100%

### 3.3 Teaching Experience

Years of teaching	0-4 years	5-9 years	Above 10 years
Percentage	21%	4%	75%

### 3.4 Staff Development

Our school arranged 3 Staff Development Days this year. We held many activities and workshops including:

- Mindfulness Curriculum Development Workshops

- STEM Workshops
- A workshop for Catering for Learning Diversity to support students who learn Chinese as a second language from The University of Hong Kong CACLER (Centre for Advancement of Chinese Language Education and Research)
- NET Section Designing English Reading lessons with differentiation for the content and process Workshop
- A workshop on Strategies for teaching 2-step word problems in Primary Mathematics
- A Positive Education Talk from Positive Education Laboratory, The City University of Hong Kong.

There was a sum total of 1,284 hours of professional development in the school year.

Our school has joined the Chinese School Based Support Programme for Non-Chinese Students run by The University of Hong Kong CACLER to enhance our Chinese School Based Curriculum. Our school has conducted pre-lesson preparation sessions and discussions, lesson observations and follow-up evaluation meetings and the IT Seed Teacher has provided sample lessons, lesson observations and hosted workshops. Through these exchange activities, teachers have also learnt how to use iPad applications for e-learning. Through these workshops, teachers have had the opportunity to develop their teaching objectives and strategies, expected learning effectiveness, assessment format and also address students' learning difficulties. These development activities also enhanced the professionalism and competency of our teachers.

## **4 Our Learning and Teaching**

### **4.1 Features**

#### **4.1.1 Flexible lesson time**

- 4.1.1.1 To enhance the effectiveness of teaching and learning, each lesson is 60 minutes long with the last 10 minutes of every lesson used for homework.
- 4.1.1.2 At the start of the day, there is one 15 minute class teacher period. This is a time for the class teachers to have a meeting with their students, for students to reflect on their conduct and behavior, and for borrowing and returning story books.
- 4.1.1.3 Every day our students spend at least 9 hours at school; academic sessions in the morning; and non-academic sessions and activities in the afternoon.

#### **4.1.2 Whole school approach of catering for learning diversity**

- 4.1.2.1 Students are put into small groups in order to acquire an understanding of their learning needs and to facilitate collaboration.
- 4.1.2.2 Elite and remedial classes, after-school activities and Individualized Educational Plans address students' learning needs.
- 4.1.2.3 The 'Peer Tutoring Program' enables students with good academic performances to support younger ones with their studies and individual development.

#### **4.1.3 Integrated support for students**

- 4.1.3.1 Multiple Intelligence Learning Sessions held every Day Six develop students' potential and encourage them to learn through activities.
- 4.1.3.2 Service teams such as the Cub Scouts and the Prefect group develop students' discipline, and leadership and organisational skills.

- 4.1.3.3 Different learning activities such as Project Learning Days, moral education, outings, visits and school competitions are organised for students' development in different areas.
  - 4.1.3.4 Promoted by the Disciplinary team and the Social worker, the Comprehensive Guidance Service Plan helps students to develop a concept of values. They also arrange for students to visit elderly people at a local nursing home.
  - 4.1.3.5 The 'Buddies Scheme' helps P.1 and other new students learn about the school and develops P.6 students' sense of responsibility.
  - 4.1.3.6 The 'Model Student' Programme explores and acknowledges students' strengths and positive attributes.
  - 4.1.3.7 The 'P.1 and P.2 Self-care and Routine Training Programme' builds the independence of the younger students.
  - 4.1.3.8 The 'Assignment Completion Scheme' educates students about their responsibility to complete homework.
- 4.1.4 Four Key Projects
- 4.1.4.1 Reading to learn
    - 4.1.4.1.1 We have Reading Mornings every day which help develop students' reading habits. Home reading and paired reading activities also create a friendly environment to promote reading.
    - 4.1.4.1.2 The Chinese and English Reading schemes develop students' reading skills.
    - 4.1.4.1.3 The Rainbow Reading Reward Scheme develops student's interest in reading and aims to increase the volume of their reading.
    - 4.1.4.1.4 A Reading Corner in the hall creates a different reading environment.
    - 4.1.4.1.5 A Book Fair is held every year to facilitate independent-reading.
    - 4.1.4.1.6 The school library is open every recess.
    - 4.1.4.1.7 The school library has competitions in order to encourage students to borrow books from library.
  - 4.1.4.2 I.T. Education
    - 4.1.4.2.1 I.T. has been integrated in all subjects in order to coordinate the key objectives of each learning area.
    - 4.1.4.2.2 Teachers and students are encouraged to teach and learn through the use of the Internet; for instance, searching for and acquiring up-to-date information.
    - 4.1.4.2.3 A school-based I.T. learning platform has been developed to complement the school curriculum.
    - 4.1.4.2.4 Students can have a higher engagement in study through various self-learning tools such as games, and online and electronic learning resources.
  - 4.1.4.3 Project Learning
    - 4.1.4.3.1 Project-based learning is a dynamic classroom approach in which students actively explore real-world problems and acquire a deeper knowledge of various subjects.
    - 4.1.4.3.2 Our school had Project Learning Days on 31<sup>st</sup> January, 2018

and 1<sup>st</sup> February, 2018 last year. Students performed with a high level of concentration and displayed interest and enthusiasm in learning.

4.1.4.3.3 P.1-P.6 students had a Science and a Social Science Exploration Day. The themes of each level were as follows:

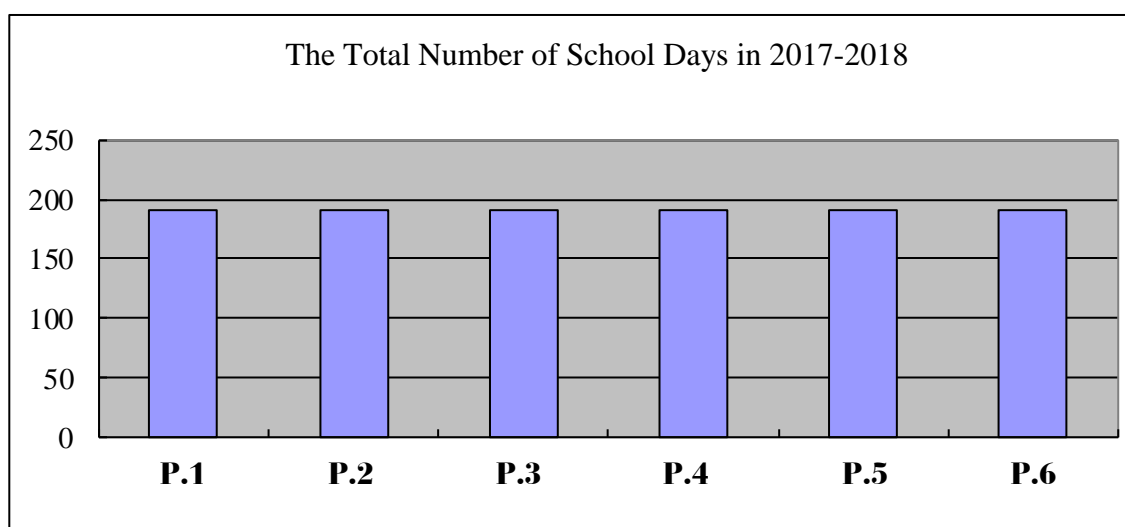
Science Exploration	P.1	Exploring different properties of materials
	P.3	Sliding a Wooden Stick
	P.5	Procurement Management
Social Science Exploration	P.2	Understanding people around us with different jobs
	P.4	Understanding Tai Hang
	P.6	My Future Career

4.1.4.3.4 Teachers used ongoing formative assessments to give meaningful feedback to students. The Project Learning results accounted for 10% of the second term General Studies assessment.

4.1.4.4 Moral & Civil Education

Moral and civil education was taught through class teacher sessions, afternoon assemblies, and other school activities. These topics were self-discipline, clean and tidy, caring, respect, responsibility, hardworking, environmental protection, and persistence.

## 4.2 Lesson Time for Key Learning Areas



## 4.3 Teaching Hours for Different Subject Areas

P.1-P.2

Subject	Chinese	English	Maths	Integrated Activities	Art	Music	Physical Education	I.T.	Personal Growth Program
Percentage	25%	21%	24%	12%	3%	3%	6%	3%	3%

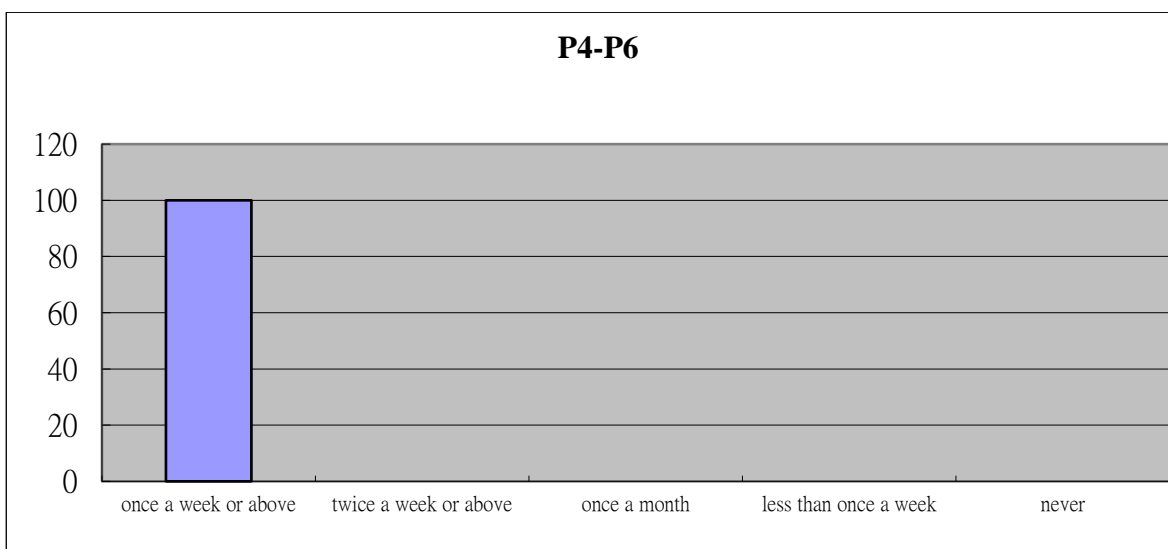
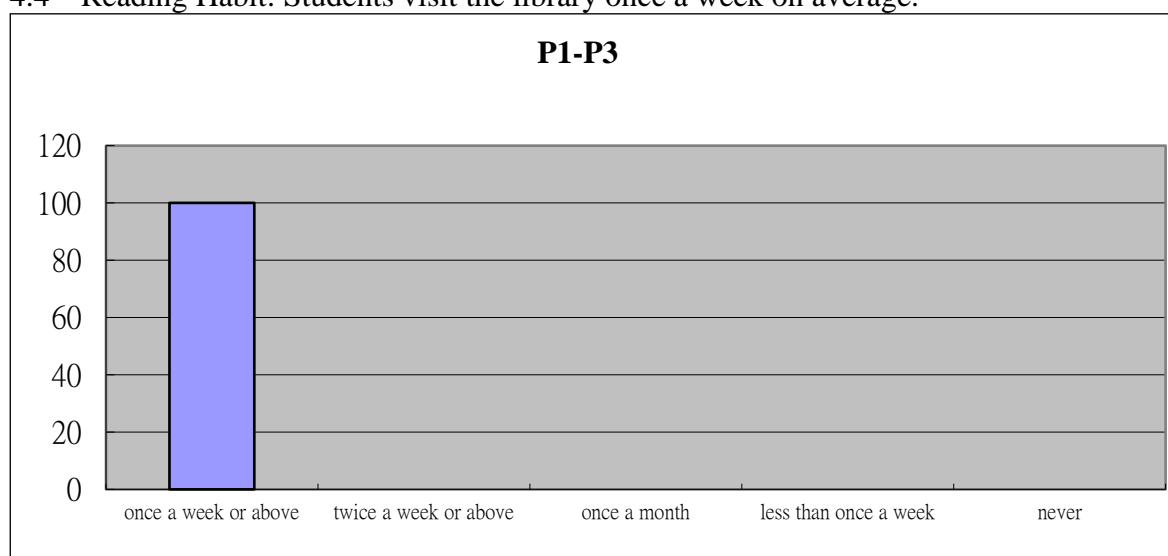
### P.3

Subject	Chinese	English	Thinking Skills	Maths	General Studies	Art	Music	Physical Education	I.T.	Personal Growth Program
Percentage	28%	18%	3%	24%	12%	3%	3%	3%	3%	3%

### P.4-P.6

Subject	Chinese	English	Thinking Skills	Maths	General Studies	Art	Music	Physical Education	I.T.	Personal Growth Program
Percentage	26%	18%	3%	23%	12%	6%	3%	3%	3%	3%

#### 4.4 Reading Habit: Students visit the library once a week on average.





## 5 Support for Student Development

### 5.1 Student Support

Three meetings were held this year in order to assess students' progress and the efficiency of the support. In addition, members of the support team participated in different meetings, including the Individualised Education Programme (IEP) for eight SEN students. The number of students and their special educational needs are shown in the table below:

Grade Level	P1	P2	P3	P4	P5	P6	Total
No. of Students	1	1	2	2	1	1	8
SEN Category	ASD*	ASD*	ASD*	ASD*	ASD*	HI*	

*Specific Learning Difficulties (SpLD)*

*Intellectual Disability (ID)*

*Autism Spectrum Disorders (ASD)*

*Attention Deficit/Hyperactivity Disorder (AD/HD)*

*Speech and Language Impairment (SLI)*

*Hearing Impairment (HI)*

*\*An IEP was completed to follow-up students' special needs.*

### Policies, Resources and Measures Adopted in Implementing the Whole School Approach to Integrated Education

Policies	<ul style="list-style-type: none"> <li>● Through a Whole School Approach, our school is committed to developing an inclusive culture to support SEN students. Resources are deployed to provide appropriate and diversified support to these students in order to enhance their learning and adjustment to school life.</li> <li>● We value the cooperation between parents and school. Regular communication channels have been established to facilitate parents' participation in constructing support strategies for SEN students.</li> </ul>
Resources	<p>To facilitate our school's support to SEN students and academic low achievers (ALAs), the following resources have been provided by the Education Bureau:</p> <ul style="list-style-type: none"> <li>● Capacity Enhancement Grant;</li> <li>● Intensive Remedial Teaching Programme;</li> <li>● The Whole School Approach to Integrated Education; and</li> <li>● Enhanced Speech Therapy Grant.</li> </ul>
Support measures and allocation of resources	<p>Students with SEN and ALAs are provided with the following support measures:</p> <ul style="list-style-type: none"> <li>● A student support team led by the SEN Co-ordinator has been established. The team members include the Integrated Education (IE) teacher, subject teacher, social worker, school-based educational psychologist (EP), Intensive Remedial class teacher, and a teacher from each subject.</li> <li>● An I.E. Teacher, an Intensive Remedial Class Teacher, an I.E. Teaching Assistant and all school teachers take care of students' individual needs and diversity based on the Whole School Approach. An additional teaching assistant will be employed to join the team.</li> <li>● P.1 to P.6 Chinese and Mathematics remedial and intensive remedial classes are provided for students to make improvements in these subjects.</li> <li>● A Speech therapy service is offered to train and support individuals or small groups with language needs.</li> <li>● An Occupational therapy service is offered to train and support individuals or small groups with motion needs.</li> <li>● The school has access to NGO resources, and has arranged for different social welfare agencies to provide individual homework tutorials in and outside school every day. This is in addition to our regular after-school tutorials for</li> </ul>

	<p>students in need.</p> <ul style="list-style-type: none"> <li>● A Chinese Enhancement group and an English Enhancement group has been set up for these students.</li> <li>● Adjustments are made in the homework and assessments for these students.</li> <li>● <b>Jockey Club Autism Support Network has been set up for these students.</b></li> <li>● Specialist organizations conducted staff development programs and workshops.</li> </ul>
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5.1.1 Counseling Service: The following activities were conducted this year to meet students' different needs and development.

Main Theme Activity – Harmonious School	<ul style="list-style-type: none"> <li>● ‘Build a Harmonious School!’ Class Competition</li> <li>● ‘Care Ambassador’ – Leadership Training Program</li> <li>● ‘Be a Good Citizen!’ – Drama Experimental Workshop</li> <li>● ‘Buddies Scheme’ – Leadership Training and New Student Support Program</li> <li>● ‘I’m Unique!’ – Birthday Sticker Activity</li> <li>● ‘We Are the Same!’ – Social Integration Talk</li> <li>● ‘Harmonious School’ – Booth Game Day</li> <li>● ‘We Did It!’ – Award Scheme</li> </ul>
Personal Growth Program	<ul style="list-style-type: none"> <li>● ‘Yes! I can!’ – Personal Growth and Homework Tutorial Scheme</li> <li>● Leadership Training Day Camp (School Prefects)</li> <li>● ‘Expressive art workshop’ – Self Understanding Activity</li> <li>● ‘Be My Own Boss!’ – Entrepreneurship Training Program (P.5 Students)</li> <li>● ‘Zero Distance: With the Underprivileged People’ – Social Integration and Civil Responsibility Development Program (P.1 to P.4, &amp; P.6 Students)</li> <li>● S1 Preparative Workshop</li> <li>● Educational camp for P.6 graduates 2017-2018</li> <li>● Thanks Teacher Activity</li> </ul>
Personal Growth/ Remedial Groups	<ul style="list-style-type: none"> <li>● ‘Smartkids!’ – Emotional Management Group</li> <li>● ‘Community Youth Club (CYC)’ – Social Skills and Volunteer Training Group</li> <li>● Understanding Adolescent Project (Primary) (P4, P5 &amp; P6)</li> <li>● ‘I’m a Drawing Teacher!’ – Social Integration Group</li> <li>● ‘Expressive Art Group’ – Self Understanding and Emotional Management Group</li> <li>● ‘Know more about Hong Kong’ – New Arrivals Student Support Group and Parent-Child Activities</li> <li>● ‘Family Relationship’ – Student Mutual Help Group</li> <li>● ‘I Can Do It!’ – Self Care Training Group</li> </ul>
Preventive Talks	<ul style="list-style-type: none"> <li>● ‘Know More About Depressive Mood’ – Emotion Management Talk (P.4-P.6)</li> <li>● Sex Education Talks/ Workshops (P.1-P.6)</li> <li>● Drug Preventive Workshop (P.1-P.6)</li> <li>● ‘Project NET’ – Workshop on Attitude to Social Media (P.5-P.6)</li> </ul>
Parent/ Parent-Child Activity	<ul style="list-style-type: none"> <li>● ‘Coping with Stress During Puberty’ – Parent Seminar</li> <li>● ‘Active Listening to My Children’ – Parent Seminar</li> <li>● ‘Together We Can!’ – Parent-Child Activity</li> <li>● ‘Nougat DIY’ – Parent Workshop</li> <li>● ‘Kitchen Waste Recycle Bag’ – Parent Workshop</li> </ul>
Others	<ul style="list-style-type: none"> <li>● Mindfulness Curriculum</li> <li>● Personal Growth Education (PGE)</li> <li>● P.1 Adaptation Course</li> <li>● Eye Test and Eyeglasses Prescription Activity</li> <li>● Questionnaire (Student Mental health, school bullying, etc)</li> </ul>

5.2 Integrated Education

Based on the whole-school approach and the needs of students, Individualized Education Plans (IEPs) are drawn up to focus on students' learning and difficulties in social communication. IEPs have an active and positive effect on the physical and mental development of students, helping them to gain positive attitudes and values. IEPs also focus on identifying students' difficulties in learning and social communication, in order to strengthen their skills in these areas.

## 6 Students Performance

### 6.1 Academic performance

Through the implementation of different plans and assessments, students have made improvements in Chinese, English, and Mathematics.

In the last 6 years, our P.3-P.6 students have joined the 'International Competitions and Assessments for School' English Reading, Writing and Mathematics Assessment. We were very pleased and proud of the 43 students who participated. Our students were awarded 5 Distinctions, 25 Credits and 3 Merits in the ICAS English Reading, 3 Credits and 3 merits in the ICAS Writing Assessment as well as 1 Credit and 1 Merit in the ICAS Mathematics Assessment.

	Organization	Competition	Awards	Participants
1.	UNSW Global	ICAS Reading	Distinction	Leung Tsz Hei Ryan
2.	UNSW Global	ICAS Reading	Distinction	Mirandilla, Dainnelle Audrey Alejo
3.	UNSW Global	ICAS Reading	Distinction	Rai, Roshen Dave
4.	UNSW Global	ICAS Reading	Distinction	Chan Pak Shing
5.	UNSW Global	ICAS Reading	Distinction	Gurnani, Mohak
6.	UNSW Global	ICAS Reading	Credit	Abuan Jherimie Guardiania
7.	UNSW Global	ICAS Reading	Credit	Jocson Gian Rafael Mararac
8.	UNSW Global	ICAS Reading	Credit	Khan Mahida
9.	UNSW Global	ICAS Reading	Credit	Nguyen Amber Thinhi
10.	UNSW Global	ICAS Reading	Credit	Rai Roshan Paul
11.	UNSW Global	ICAS Reading	Credit	Ursua Meeko M.
12.	UNSW Global	ICAS Reading	Credit	Bintang Althafunnisa Kurniawan
13.	UNSW Global	ICAS Reading	Credit	Khalid Amara Bakht
14.	UNSW Global	ICAS Reading	Credit	Obiacoro Danielle Kaye Joyce N.
15.	UNSW Global	ICAS Reading	Credit	Pervaiz Mohammad Azan Basiuang
16.	UNSW Global	ICAS Reading	Credit	Torio Princess Jasmine
17.	UNSW Global	ICAS Reading	Credit	De Luna John Gabriel Lee
18.	UNSW Global	ICAS Reading	Credit	Khalid Shahzin Manzoor
19.	UNSW Global	ICAS Reading	Credit	Khan Abbas
20.	UNSW Global	ICAS Reading	Credit	Pascua Christian William, S
21.	UNSW Global	ICAS Reading	Credit	Rai Jerusha
22.	UNSW Global	ICAS Reading	Credit	Rai Simon
23.	UNSW Global	ICAS Reading	Credit	Serrano Chrissandra Pauline P.
24.	UNSW Global	ICAS Reading	Credit	Siriwardena Mudiyansele Nethmi Nimsara
25.	UNSW Global	ICAS Reading	Credit	Bhatia Jiya Jitendra
26.	UNSW Global	ICAS Reading	Credit	Gatto Erica Karla
27.	UNSW Global	ICAS Reading	Credit	Regodon Kasper Matthew

Organization		Competition	Awards	Participants
				Cheung
28.	UNSW Global	ICAS Reading	Credit	Semera Janah Marielle Mangubat
29.	UNSW Global	ICAS Reading	Credit	Tamang Akansha
30.	UNSW Global	ICAS Reading	Credit	Woo Wai Yin Colin
31.	UNSW Global	ICAS Reading	Merit	Dimla Althea Raine Ferrer
32.	UNSW Global	ICAS Reading	Merit	Lee Wing Yu
33.	UNSW Global	ICAS Reading	Merit	Samrat Uma
34.	UNSW Global	ICAS Writing	Credit	Gatto Erica Karla
35.	UNSW Global	ICAS Writing	Credit	De Luna John Gabriel Lee
36.	UNSW Global	ICAS Writing	Credit	Leung Tsz Hei Ryan
37.	UNSW Global	ICAS Writing	Merit	Tamang Akansha
38.	UNSW Global	ICAS Writing	Merit	Chan Pak Shing
39.	UNSW Global	ICAS Writing	Merit	Lee Wing Yu
40.	UNSW Global	ICAS Mathematics	Credit	Mirandilla, Dainnelle Audrey Alejo
41.	UNSW Global	ICAS Mathematics	Merit	Naida Baduge, Savindi Navodya De Silva

## 6.2 Non-academic Performance

### 6.2.1 Non-academic prizes

Organisations		Competitions	Awards	Prize Winners
1	Hong Kong Taekwondo Jung Do Kwan Baptist Rainbow Primary School	Taekwondo Poomsae Championships 2017 for Primary School	1st Runner-up	Ashmeet-Kaur
			Champion	Limbu, Oscar Tengbung
			1st Runner-up	Pun, Sarah
			Merit	Hutabarat, Razy Syah Aqeel
			Merit	Thilakanayaka, Pasan Nimsara
			Merit	Limbu, Mingso Hang
			Merit	Pun, Heena
			3rd Runner-up	Thapa, Priksha
			Champion	Obiacoro Danielle Kaye Joyce N.
			2nd Runner-up	Ranes Kathlyn Kaye
2	Hong Kong Professional Teachers' Union & Jolly Thinkers	Hong Kong Inter-School Board Game Competition 2017	Merit	Ding, Wanni Vanessa
3	Man Kwan Educational Organisation	17th Hong Kong InterPrimary School English Folk Song Group Singing Contest (Preliminary)	Group 1st Runner-up	Nguyen, Khloe Tuyen
				Noga, Maria Andrea
				Siao, Janna Leigh Timbreza
				Shah, Sofia
				Obiacoro Danielle Kaye Joyce N.
				Mirandilla, Dainnelle Audrey Alejo
				Nguyen, Amber Thinhi
				Hernandez Trexie Guingab
				Serrano, Chrissandra Pauline Padriguez

Organisations		Competitions	Awards	Prize Winners
				Gatto Erica Karla
				Mohammad Nadirania Talitha
				Semera Janah Marielle Mangubat
				Tamang Akansha
				Centeno, Leanna Jessie S.
4	Buddhist Wong Fung Ling College	Buddhist Wong Fung Ling College Volleyball Friendly Match	1st Runner-up	Ashmeet-Kaur
				Bertes, Krystelle Justo
				Pun, Heena
				Custodio Lj Karylle
				Hernandez Trexie Guingab
				Serrano Chrissandra Pauline P.
				Benoza Christine Joy Justo
				Gatto Erica Karla
				Obiacoro Danielle Kaye Joyce N.
				Nguyen, Amber Thinhi
				Villamor Ernlyn Mae
				Mohammad Nadirania Talitha
5	The Hong Kong Schools Music and Speech Association	69th Hong Kong Schools Speech Festival	Merit	Obiacoro Danielle Kaye Joyce N.
6	The Hong Kong Schools Music and Speech Association	69th Hong Kong Schools Speech Festival	Merit	Ashmeet-Kaur
7	SKH Li Fook Hing Secondary School	Inter-primary Volleyball Friendly Match	2nd Runner-up	Ashmeet-Kaur
				Bertes, Krystelle Justo
				Pun, Heena
				Custodio Lj Karylle
				Hernandez Trexie Guingab
				Serrano Chrissandra Pauline P.
				Benoza Christine Joy Justo
				Gatto Erica Karla
				Obiacoro Danielle Kaye Joyce N.
				Nguyen, Amber Thinhi
				Villamor Ernlyn Mae
				Mohammad Nadirania Talitha
8	The Hong Kong Schools Music and Speech Association	69th Hong Kong Schools Speech Festival	Merit	Ruqayah Bibi
				Wong, Man Chi Heather
				Maimoona, Rukhsar
9	The Hong Kong Schools Music and Speech Association	69th Hong Kong Schools Speech Festival	Merit	Siriwardena Mudiyanselage, Nethmi N.
10	Standing	The 2nd	1st runner-up	Kam, Hei Yi Heidi

Organisations		Competitions	Awards	Prize Winners
	Committee on Language Education & Research (SCOLAR) Rough C Limited	"Language-Lovers" Youth Orienteering		
11	Cheung Sha Wan Catholic Secondary School	Hong Kong Primary School Boys Volleyball Competition	3rd Runner-up	Bumagat, Cahlvín Jared Cara
				Khan Mohammad Yousaf
				Aasim-Khan
				Chan, Pak Shing
				Hernandez Troy Guingab
				Anmol-Singh-Sandhu
				Lacdang, Ralph Lawrence A.
				Alconaba, Julius Clarene V.
12	Lions College	Lion Cup Science and Technology Competition	Merit	Ding, Wanni Vanessa
				Khan Abbas
				Woo, Wai Yin Colin
13	Delia Memorial School (Broadway)	Delia Memorial School (Broadway) Volleyball Friendly Match	2nd Runner-up	Ashmeet-Kaur
				Bertes, Krystelle Justo
				Pun, Heena
				Custodio Lj Karylle
				Hernandez Trexie Guingab
				Serrano Chrissandra Pauline P.
				Benoza Christine Joy Justo
				Gatto Erica Karla
				Obiacoro Danielle Kaye Joyce N.
				Nguyen, Amber Thinhi
				Villamor Ernlyn Mae
				Mohammad Nadirania Talitha
14	Hong Kong Association for Science and Mathematics Education and Hong Kong Science Park	Interschool Science Thinking Competition 2017	Diamond Award	Wong, Bo Jun Evan
				Ding, Daniel
				Khan Abbas
				Woo, Wai Yin Colin
			Golden Award	Liu, Yan Nan Fei
				Mirandilla, Dainnelle Audrey Alejo
				Lee Wing Yu
				Ding, Wanni Vanessa
15	"Junior Inventor" Gifted Creativity Project	Queen's College	Bronze Award	Wong, Bo Jun Evan
				Ding, Daniel
				Pervaiz, Mohammad Azan Basiuang
				Liu, Yan Nan Fei
				Khan Abbas
				Regodon, Kasper Matthew

Organisations		Competitions	Awards	Prize Winners
				Cheung
16	Hong Kong Schools Sports Federation	Hong Kong Island East Area Inter-Primary Schools Volleyball Competition Girls Group	1st Runner-up	Ashmeet-Kaur
				Bertes, Krystelle Justo
				Pun, Heena
				Custodio Lj Karylle
				Hernandez Trexie Guingab
				Serrano Chrissandra Pauline P.
				Benoza Christine Joy Justo
				Gatto Erica Karla
				Obiacoro Danielle Kaye Joyce N.
				Nguyen, Amber Thinhi
				Villamor Ernlyn Mae
				Mohammad Nadirania Talitha
17	Hong Kong Schools Sports Federation	Hong Kong Island East Area Inter-Primary Schools Volleyball Competition Boys Group	1st Runner-up	Bumagat, Cahlvín Jared Cara
				Abante, Reian JR. De Castro
				Aasim-Khan
				Chan, Pak Shing
				Hernandez Troy Guingab
				Anmol-Singh-Sandhu
				Lacdang, Ralph Lawrence A.
				Alconaba, Julius Clarene V.
				Rai Mirosh
				Khan, Ubaid
				Durant Andrew Patrick Mejia
				Khan Mohammad Yousaf
18	Hong Kong Schools Sports Federation	Hong Kong Island East Area Inter-Primary Schools Volleyball Competition	Outstanding Athlete Award	Hernandez Troy Guingab
				Anmol-Singh-Sandhu
				Benoza Christine Joy Justo
				Hernandez Trexie Guingab
19	SAMSUNG Hong Kong	Advanced Group Ice Hockey Relay Race Competition	Advanced Group Ice Hockey Relay Race Competition 1st Runner-up	Valleramos Audrey May Sabandal
				Lee, Ho Yan
				Liu, Chun Yi Anderson
20	Leisure and Cultural Services Department	2018 Easy Sports Competition-cricket	Mixed Group Merit	Anmol-Singh-Sandhu
				Chow, Kerwin O.
				Pervaiz, Mohammad Azan Basiuang
				Durant Andrew Patrick Mejia
				Naida Baduge, Savindi

Organisations		Competitions	Awards	Prize Winners
				Navodya De Silva
				Mohammad Aqib Ali
				Lourdusamy, Ezhilam
				Pun, Suman
21	Secretary for Home Affairs	Harmony Scholarship	Scholarship (for each) \$1000	Eraes, Sharmaine Angela A.
				Pang, Ching Ching
				Li, Oi Laam
				Rai Jerusha
22	Hong Kong Taekwondo Jung Do Kwan	Taekwondo Poomsae Competition 2018 for Primary Schools	1st runner up	Ashmeet-Kaur
				Thilakanayaka, Pasan Nimsara
			3rd runner up	Pun, Heena
			Merit	Hutabarat, Razy Syah Aqeel
				Siriwardena
				Mudiyanselage, Nethmi N.
				Nguyen, Khloe Tuyen
				Pun, Sarah
				Obiacoro Danielle Kaye Joyce N.
23	Wan Chai District Headmasters' Conference	Wan Chai District School Model Student Award 2017-2018	Scholarship (for each) \$100 book conpon	Abellanos, Gabriella Lauren
				Eraes, Sharmaine Angela A.
				Mirandilla, Dainnelle Audrey Alejo
				Semera, Janah Marielle Mangubat

## 6.2.2 School's Extra-curricular Activities

### 6.2.2.1 Multi-intelligence Learning Period

Group	Table Tennis	Volleyball	MC Class	Hand Chimes	P.1Cantonese Learning Group	Creative Arts
No. of Students	31	28	16	14	21	20

Group	Smart Kids	CYC	English Debate Team	Big Games	Chinese Speech	Chinese Group
No. of Students	12	16	25	14	10	11

Group	Development of Executive Skills	Cub Scout	Chinese Phonics	S.T.E.M (1)	S.T.E.M (2)
No. of Students	7	27	17	25	24



### 6.2.2.2 Extra-curricular Activities

Group	Violin	A Capella	Guitar	Jazz Dance	Taekwondo
No. of People	19	15	11	10	71

Group	Cricket	Athletics	Roller Skating	Volleyball	English Drama
No. of People	15	6	12	32	16

### 6.2.3 School's Subjects Activities

Activities		Subjects	Form levels
1.	CNSIS Robotic Workshop	General Studies	P.5
2.	Secondary School Selection Talk	School Affairs	P.5-6
3.	Together We Can!	General Studies	P.1-P.6
4.	Visual Arts Chinese Good Luck Sayings Design Competition	Visual Arts	P.1-P.6
5.	Jockey Club JA Be My Own Boss Workshop	Discipline and Guidance	P.5
6.	Health Talk	Physical Education	P.1-P.6
7.	Visual Arts Hong Kong Playground Association Chinese Arts Culture Activity	Visual Arts	P.1-P.6
8.	Fun Chinese Activity	School Affairs	P.1
9.	Interview Skills Workshop	School Affairs	P.6
10.	I.T. Talk	Curriculum Development	P.1-P.6
11.	Sex Education Talk	Discipline and Guidance	P.3-P.4
12.	Robot Coding Workshop	General Studies	P.5-P.6
13.	Blind Football Demonstration Activity	Discipline and Guidance	P.1-P.3
14.	Discovery Dome Astronomy Learning Activity	Extra-curricular Activity	P.1-P.6
15.	Lower Form Sports and Games Activities	Physical Education	P.1-P.2
16.	Math Learning Activities	Mathematics	P.1-P.6
17.	Chinese Storytelling Activity	School Affairs	P.1
18.	Social Workers Booth Games	Discipline and Guidance	P.1-P.6
19.	Project Learning	General Studies	P.1-P.6
20.	School Picnic	Extra-curricular Activity	P.1-P.6
21.	International Day	School Affairs	P.1-P.6
22.	Alumni Dinner	Discipline and Guidance	N/A
23.	Christmas Party	Extra-curricular Activity	P.1-P.6
24.	Speech Day	Extra-curricular Activity	P.1-P.6
25.	Alumni volleyball competition	Discipline and Guidance	N/A
26.	Visual Impaired People Sharing Activity	Discipline and Guidance	P.4
27.	Anti-Bullying and Discrimination Talk	Discipline and Guidance	P.4-P.6
28.	Life Education Activity Programme	General Studies	P.1-P.6
29.	Swimming Lesson	Extra-curricular Activity	P.6
30.	Prevent Cyber Bullying Workshop	Discipline and Guidance	P.5-P.6
31.	S.T.E.M. Workshop	General Studies	P.1-P.3
32.	Book Fair	Curriculum Development	P.1-P.6
33.	Graduation Camp	Discipline and Guidance	P.6
34.	Author Sharing Activity	Curriculum Development	P.4
35.	Chinese Day Booth Games	Chinese	P.1-P.6
36.	English Day Performance	English	P.1-P.3

Activities		Subjects	Form levels
37.	General Studies Changing Face Traditional Performance	General Studies	P.1-P.6
38.	"What's it Like Being a Scientist? " School Tour Show	General Studies	P.2-P.6

#### 6.2.4 Out-of-school Activities

Activities		Subjects	Form levels
1.	Prefect Training Program	Discipline and Guidance	P.4-P.6
2.	World Cricket League Champion ODI series--outing invitation	Extra-Curricular Activities	P.2-P.6
3.	Lion Cup Science and Technology Competition Workshop	General Studies	P.5-6
4.	P6 UAP Day Camp	Discipline and Guidance	P.6
5.	The Coolest Christmas Snow Therapy Workshop	Extra-Curricular Activities	P.4-P.6
6.	Support Programme for Newly Arrived Students: 'Knowing More About Our Society' Activity	Discipline and Guidance	P.1-P.6
7.	P4 UAP Day Camp	Discipline and Guidance	P.4
8.	P4 UAP Parent Workshop	Discipline and Guidance	P.4
9.	P4 UAP Overnight Camp	Discipline and Guidance	P.4
10.	Wan Chai District Fire Safety Carnival	Extra-Curricular Activities	P.6
11.	"Junior Inventor" Gifted Creativity Project	General Studies	P.5-P.6
12.	Green Live in Wan Chai Carnival	General Studies	P.4-P.6
13.	School Care Subsidy Scheme – Music Concert	Music	P.1 - P.6
14.	Visit Legislative Council	Extra-Curricular Activities	P.6
15.	Visit Police Station	Extra-Curricular Activities	P.2
16.	Jockey Club JA Be My Own Boss Outing	Discipline and Guidance	P.5
17.	Visit Hong Kong Heritage Museum	Extra-Curricular Activities	P.2
18.	Visit Road Safety Centre	Extra-Curricular Activities	P.1L
19.	Visit Science Museum	Extra-Curricular Activities	P.3
20.	Visit The Hong Kong Jockey Club Drug InfoCentre	Extra-Curricular Activities	P.5
21.	Visit Hong Kong Museum of Coastal Defence	Extra-Curricular Activities	P.4
22.	Visit Elderly Center	Discipline and Guidance	P.6
23.	Visit Hong Kong Zoological and Botanical Gardens	Extra-Curricular Activities	P.1
24.	Visit Hong Kong Park	Extra-Curricular Activities	P.2
25.	Visit Hong Kong Correctional Services Museum	Extra-Curricular Activities	P.5
26.	FIVB Volleyball Nations League Practice Session - China	Extra-Curricular Activities	P.4-P.6

## 7 Achievements and Reflection on Major Concerns

### 7.1 Major Concern 1: Encourage self-learning and enhance learning effectiveness through information technology (The second stage)

Target	Achievement	Reflection	Feedback and Follow Up
1. Teachers are able to make use of I.T. for education	<p>Target Achieved</p> <ul style="list-style-type: none"> <li>● Increase in I.T. seed plan for Chinese, English and Mathematics. Provided demonstration lessons. Provided lesson plans with I.T. during lesson planning collaboration.</li> <li>● I.T. panel head provided individual I.T. in teaching consultation for individual teachers. Help teachers to apply suitable I.T. tools for I.T learning activities.</li> <li>● According to the lesson observation report: Chinese, English and Mathematics achieved an average mark of 4.3 (with 5 as the top mark). This shows teachers are able to apply different learning apps for classroom interaction. This also helps to handle learning diversity.</li> </ul>	<ul style="list-style-type: none"> <li>● Students take time to adapt to new learning apps.</li> <li>● There is no storage platform for I.T. lesson files.</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers shall reserve the lesson in advance to let students get used to new learning mode.</li> <li>● Set up storage platform that allows teachers to share I.T. teaching files.</li> </ul>

## 7.2 Major Concern 2: Train talented students and develop their multi-intelligence abilities.

Target	Achievement	Reflection	Feedback and Follow Up
<ol style="list-style-type: none"> <li>Enhance the training of talented students in Sports and Arts.</li> <li>Enrich the learning experience of talented students.</li> </ol>	<ol style="list-style-type: none"> <li>Teachers have already finished the training plan and started the training programme.</li> <li>Teachers actively train their target students and take part in competitions, workshops and performances.</li> <li>The target students are willing to accept the extra training. Their attitude, social skills, responsibility and co-operation skills have all improved.</li> <li>Teacher-student relationships have positively increased.</li> <li>School-parent relationships have been enhanced because teachers regularly discuss the training arrangement for students with parents.</li> </ol>	<ol style="list-style-type: none"> <li>It is hard to judge whether target students are suitable or not without the training directions and plan.</li> <li>Some teachers do not enter the training record after they finish the training work.</li> </ol>	<ol style="list-style-type: none"> <li>Teachers have to submit the training plan when they choose the target students. Teachers need to point out more specific student talents instead of just mentioning general aspects such as good behavior or academic results..</li> <li>Teachers are encouraged to fill in the training record after they finish the training session.</li> </ol>

## 8 School-based After-school Learning and Support Programmes

8.1 Number of Students Benefited: 91

A. Comprehensive Social Security Assistance: 22

B. Full Financial Assistance for Primary Students: 31

C. Low Income Family Recommended by school: 38

8.2 Details of Activities

Activity	No. of Eligible Students			Average Attendance	Period	Actual Expense	Method of Evaluation	Result
	A	B	C					
1. After School Homework Tutorial	10	24	37	100%	September-May	\$68,160	The Statistics showing students finishing homework	Most students can complete their homework every day
2. Arts	1			100%		\$245	Questionnaire	86% of students were satisfied and agreed that they learned a lot from the activities
3. Sports	12	7	3	100%		\$10,795	Questionnaire	
Total No. of Activities: 6								
No. of Students	23	31	40		Total Expense	<u>\$79,200</u>		
Total No. of Students	94							

## 9 Other Plans

Programme	Results		
	Achieved	Partly achieved	Not achieved
1. School-based After-school Learning Support Programme 2017-2018	✓		
2. Teacher Capacity Enhancement Programme 2017-2018	✓		
3. Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students Programme 2017-2018	✓		

## 10 Financial Report (1/9/2017-31/8/2018)

### 10.1 Government Funding

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A01 擴大營辦津貼 EOEBG	\$435,159.80			
補貼 STEM 超支 Deficit transferred from STEM			\$56.27	
A0101 基線津貼 Basic/Baseline/Per Class		<b>\$781,405.37</b>	<b>\$891,439.95</b>	<b>(\$110,034.58)</b>
A010101 基線津貼撥款 Baseline Grant		\$743,061.35	\$0.00	
A010102 其他收入 Other Income		\$30,844.02	\$0.00	
A010103 文具 Stationery			\$13,406.80	
A010104 印刷 Printing			\$31,884.28	
A010105 水費 Water			\$8,932.50	
A010106 電費 Electricity			\$124,830.00	
A010107 電話費 Telephone			\$11,292.00	
A010108 郵費 Postage			\$4,373.10	
A010109 交通費及運輸費 Travel & Transportation			\$3,766.20	
A010110 消耗品 Consumable Stores			\$2,594.00	
A010111 藥物 Medicine			\$2,617.50	
A010112 清潔 Cleaning			\$48,172.80	
A010113 維修及保養 Repairs & Maintenance			\$189,544.20	
A010114 傢具及器材 Furniture and Equipment			\$64,291.00	

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A010115 中文 Chinese			\$3,908.90	
A010116 英文 English			\$16,306.21	
A010117 數學 Mathematics			\$3,988.60	
A010118 常識 General Studies			\$722.00	
A010119 音樂 Music			\$1,840.10	
A010120 體育 P.E.			\$12,434.80	
A010121 普通話 Putonghua			\$0.00	
A010122 電腦 Computer			\$200.00	
A010123 閱讀中學習 Reading to Learn			\$5,535.80	
A010124 專題研習 Project Learning			\$889.60	
A010125 校務 School Affairs			\$12,372.00	
A010126 學務 Student Affairs			\$1,214.30	
A010127 課程與教務 Curriculum & Teaching Affairs			\$3,785.00	
A010128 訓輔 Discipline & Counseling			\$3,339.10	
A010129 活動 Extra-curricular Activities			\$26,277.81	
A010130 其他支出 Other Expenditure			\$14,332.10	
A010131 供增聘文書助理 Administration Grant for Additional Clerical Assistant			\$195,389.25	
A010132 核數費 Audit Fee			\$17,700.00	
A010133 強制驗窗計劃 MWIS		\$7,500.00	\$7,500.00	
A010134 強制驗樓計劃 MBIS			\$58,000.00	
A0102 資訊科技綜合津貼 Composite Information Technology Grant		\$338,550.00	\$199,320.27	\$139,229.73
A0103 學校發展津貼 Capacity Enhancement Grant		\$384,984.00	\$220,635.86	\$164,348.14
A0104 學生輔導服務津貼 Student Guidance Service Grant(including the Top-up Student Guidance Service Grant)		\$435,889.00	\$410,666.30	\$25,222.70

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A0105 新來港兒童 School-based Support Scheme for Schools with Intake of Newly Arrived Children		\$65,766.00	\$35,715.00	\$30,051.00
A0106 融合教育 Whole-school Approach to Integrated Education		\$10,656.00	\$9,426.60	\$1,229.40
A0107 行政津貼 Administration Grant/Revised Administration Grant		\$650,688.00	\$576,000.00	\$74,688.00
A0108 言語治療 Enhanced Speech Therapy Grant		\$62,704.00	\$41,860.00	\$20,844.00
A0109 成長的天空計劃 Understanding Adolescent Project (Primary) Grant		\$112,234.00	\$109,494.00	\$2,740.00
擴大營辦津貼小計 EOEBG Summary:	\$435,159.80	\$2,842,876.37	\$2,494,614.25	\$783,421.92
A02 教職員薪金津貼 Salaries Grant				
A0201 教師津貼 Teaching Staff		\$15,741,702.52	\$15,741,702.52	\$0.00
A0202 非教職員津貼 Teaching Supporting Staff		\$752,260.00	\$752,260.00	\$0.00
A0203 日薪代課教師津貼 Supply Staff		\$15,535.00	\$15,535.00	\$0.00
小計 Sub Total:	\$0.00	\$16,509,497.52	\$16,509,497.52	\$0.00
A03 不納入<擴大營辦>津貼 Grants Outside EOEBG				
A0301 家教會經常津貼 Committee on Home-School Co-operation Project (Setting/Subsidizing Expenses of PTA)	\$312.60	\$5,372.00	\$5,684.60	\$0.00
A0302 家校合作活動津貼 Committee on Home-School Co-operation Project (Activity)	\$0.00	\$6,500.00	\$6,500.00	\$0.00
A0304 NET 行李或醫療津貼及約滿酬金 Grant Account for Fringe benefits under the Enhanced Native-speaking English Teacher Scheme	\$0.00	\$10,640.89	\$10,640.89	\$0.00
A0305 校本課後學習及支援 School-based After-school Learning and Support Programmes	\$0.00	\$79,200.00	\$79,200.00	\$0.00
A0306 地租及差餉 Other Recurrent Grants(for reimbursement of government rent and rates)	\$0.00	\$121,430.00	\$121,430.00	\$0.00



	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A0307 改善非華語學生中文津貼 Enhanced Additional Funding - Support for NCS Students	\$402,244.54	\$1,500,000.00	\$883,199.17	\$1,019,045.37
A0308 德育及國民教育支援津貼 Moral and National Education Support Grant	\$394,070.34	\$0.00	\$8,513.80	\$385,556.54
A0309 非華語學童的銜接課程 Bridging Programme for NCS Children	\$0.00	\$0.00	\$0.00	\$0.00
A0310 在校免費午膳 Free Lunch at Schools	\$0.00	\$76,770.00	\$58,485.00	\$18,285.00
須退還教育局的款額 Amount refundable to EDB			\$18,285.00	(\$18,285.00)
A0312 強化學校行政管理津貼 Strengthening School Administration Management Grant	\$12,915.00	\$0.00	\$12,915.00	\$0.00
A0313 在小學推動 STEM 教育的一筆過津貼 One-off Grant for Promotion of STEM Education	\$52,036.85	\$0.00	\$52,093.12	(\$56.27)
由擴大的營辦津貼補回不敷 Deficit recovered by EOEBG			(\$56.27)	\$56.27
A0314 資訊科技額外津貼 Extra Recurrent Grant Under ITE4	\$2.00	\$48,530.00	\$48,528.00	\$4.00
A0315 一筆過電子學習資訊科技津貼 One-off IT Grant For E-Learning in Schools	\$145,050.00	\$0.00	\$145,050.00	\$0.00
A0316 資訊科技人員支援津貼 Information Technology Staffing Support Grant	\$0.00	\$300,000.00	\$187,980.00	\$112,020.00
A0317 推動中國歷史及文化一筆過津貼 One-off Grant for Promotion of CH Hist & Culture-aided Pri	\$0.00	\$100,000.00	\$45,674.00	\$54,326.00
A0318 賽馬會全方位學習基金 The Hong Kong Jockey Club Life-wide Learning Fund	\$0.00	\$36,450.00	\$36,450.00	\$0.00
小計 Sub Total:	\$1,006,631.33	\$2,284,892.89	\$1,720,572.31	\$1,570,951.91
A04 整合代課教師津貼 Teacher Relief Grant	\$126,651.43	\$83,021.00	\$136.00	\$107,920.03
A0401 兼職會計 Part-time Accountant		\$0.00	\$33,075.00	
A0402 代課教師 Substitute Teacher		\$0.00	\$2,390.00	
A0403 教學助理 Teacher Assistant		\$0.00	\$66,151.40	

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A05 非教職員強／公積金津貼 Employer's contributions to PF / MPF of Teaching Supporting Staff & Janitor				
A0501 非教職員強／公僱主供款 Employer's contributions to PF / MPF of Teaching Supporting Staff	\$0.00	\$54,600.25	\$54,600.25	\$0.00
A0502 工友強／公僱主供款 Employer's contributions to PF / MPF of Janitor	\$0.00	\$36,000.00	\$36,000.00	\$0.00
A06 教師特殊教育需要培訓津貼 Teacher Training Grant - Special Education Needs		\$8,365.00	\$8,365.00	\$0.00
小計 Sub Total:	\$126,651.43	\$181,986.25	\$200,717.65	\$107,920.03
總計 Total:	\$1,568,442.56	\$21,819,253.03	\$20,925,401.73	\$2,462,293.86

## 10.2 School Funding

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B01 非標準項目 Non-Standard Fee	\$29,639.94			\$29,639.94
B0101 非標準項目收費 Non-Standard Fee Income		\$95,015.00	\$0.00	\$95,015.00
B0102 電費 Electricity		\$9,440.00	\$41,610.00	(\$32,170.00)
B0103 器材添置或替換 Purchase or Replacement of Facilities		\$0.00	\$19,710.00	(\$19,710.00)
B0104 維修及保養 Repairs & Maintenance		\$0.00	\$11,430.00	(\$11,430.00)
B0105 保險 Insurance		\$0.00	\$5,130.00	(\$5,130.00)
小計 Sub-Total:	\$29,639.94	\$104,455.00	\$77,880.00	\$56,214.94
學校賬結餘 16/17 School Fund16/17	\$317,193.04			\$317,193.04
B02 學生活動 Student Activities				
B0201 爵士舞 Dance		\$13,300.00	\$7,800.00	\$5,500.00
B0202 跆拳道 Taekwondo		\$37,800.00	\$37,290.00	\$510.00
B0203 木球 Cricket		\$7,760.00	\$6,840.00	\$920.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B0204 童軍 Cub Scout		\$0.00	\$0.00	\$0.00
B0205 田徑 Field and Track		\$760.00	\$700.00	\$60.00
B0206 小提琴 Violin		\$24,650.00	\$16,535.00	\$8,115.00
B0207 排球 Volleyball		\$9,440.00	\$2,980.00	\$6,460.00
B0208 結他 Guitar		\$9,350.00	\$1,300.00	\$8,050.00
B0209 合唱團 Choir		\$8,600.00	\$2,268.00	\$6,332.00
B0210 滾軸溜冰 Roller Skating		\$11,800.00	\$9,700.00	\$2,100.00
B0212 無伴奏合唱 Acappella		\$0.00	\$33,300.00	(\$33,300.00)
B03 學生牙科保健 School Dental Care Service		\$5,880.00	\$5,880.00	\$0.00
B04 綠化計劃 Green Plan		\$2,000.00	\$2,000.00	\$0.00
B05 銷售 Sales				\$0.00
期初存貨 Opening Stock			\$8,835.40	(\$8,835.40)
B0501 簿費及手冊費 Profit on Sales of Exercise Books etc		\$41,363.30	\$29,145.00	\$12,218.30
B0502 中文校本課程 School-based Chinese Curriculum		\$98,248.10	\$93,878.30	\$4,369.80
B0503 英文校本課程 School-based English Curriculum		\$13,746.00	\$14,819.20	(\$1,073.20)
B0504 數學校本課程 School-based Mathematics Curriculum		\$1,087.50	\$1,279.80	(\$192.30)
期末存貨 Closing Stock			(\$6,778.70)	\$6,778.70
B06 校本補充練習印刷費 School Based Learning Materials		\$0.00	\$24,882.30	(\$24,882.30)
B07 其他收入 Other Income		\$4,508.00	\$0.00	\$4,508.00
B08 其他支出 Other Expense		\$0.00	\$0.00	\$0.00
B09 視藝 Visual Arts		\$46,040.00	\$45,756.02	\$283.98
B11 圖書証 School Library Card		\$2,880.00	\$2,880.00	\$0.00
B12 代購雨衣 Raincoat		\$7.20	\$0.00	\$7.20
B13 旅行營費 Picnic Camp Fee		\$7,360.00	\$7,360.00	\$0.00
B14 旅行車費 Picnic Transportation Fee		\$16,515.00	\$16,515.00	\$0.00
B15 代收支款項 Student General Disbursements		\$25,827.70	\$34,789.70	(\$8,962.00)

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B16 租借校舍收入 School Premises Rental Income		\$46,179.60	\$0.00	\$46,179.60
B17 KSMT		\$0.00	\$0.00	\$0.00
B20 小六畢業營 P.6 Camp		\$8,200.00	\$8,200.00	\$0.00
B21 英文課本 English Textbooks		\$3,590.90	\$3,590.90	\$0.00
小計 Sub-Total:	\$317,193.04	\$446,893.30	\$411,745.92	\$352,340.42
總計 Total:	\$346,832.98	\$551,348.30	\$489,625.92	\$408,555.36

## 11 Feedback and Follow-up

After reviewing the ‘School Development Plan’, the ‘School Annual Plan’, the ‘Subject Self-assessment Report’; SWOT analysis, students’ needs, examining the school context and all other relevant factors, we have come to the conclusion that the following will be next year’s major concerns:

- 11.1 Promoting self-learning and learning effectiveness through I.T. education (The third stage)
- 11.2 Enhance the quality and variety of self-learning tasks.
- 11.3 Educate talented students and develop multiple intelligence.