

李陞大坑學校
Li Sing Tai Hang School



Annual Report 2019-2020

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1 Our School

1.1 Motto

Li Sing Tai Hang School is a government-aided primary school founded by the Tai Hang Residents' Welfare Association. We offer equal educational opportunities for all children in Hong Kong. We also strive to achieve educational excellence to help students develop their potential and strengths.

Our school motto is "Wisdom, Benevolence and Courage". To enable students to be part of our community, we provide them with comprehensive knowledge, foster their self-learning abilities and develop their interest in the pursuit of knowledge. In addition, students are encouraged to care for others and contribute to the community. Our school believes that students will have a promising future when they face difficulties with courage and a positive attitude.

1.2 Background

Li Sing Tai Hang School was established in 1958 by the Tai Hang Residents' Welfare Association. It later developed to be a whole-day primary school. In 2003, our school turned into an English-medium school providing education for non-Chinese speaking (NCS) students as well as Chinese students who wished to learn in English.

1.3 Facilities

Our school has four floors with 12 air-conditioned classrooms. We have a library, a music room, a multipurpose room, a conference room, a playground, a school hall, a medical room, a teaching resources room and a P.E. storage room. We also have a parterre and a greening wall to create a healthy and green environment for our students.

We have upgraded our Information Technology facilities in school. Classrooms have projectors and visualizers and the whole school is covered with a Wi-Fi network. We also provide every student with an iPad or laptop for study. Our school facilitates interactive learning and keeps abreast of the latest technology.

1.4 Management

In 2005, the Incorporated Management Committee (IMC) was established to enable greater autonomy and flexibility in school management.

1.4.1 IMC Organization

Member Category	Sponsoring Body	Principal	Teacher	Parent	Alumni	Independent
Number	6	1	2	2	1	1

1.4.2 IMC Members

Chairperson: Mr. Lee Hon Man Nicholas

Manager: Mr. Lam Chuen Tim, Ms. Choi Fung Ying Irene, Ms. Sung Man Suk Obance, Mr. Cheung Kwok Ho, Mr. Yuen How Kuen, Mr. Wong Kam Fai, Mr. Lam Sek Kong, Ms. Yip Siu Lai, Ms. Ma Miu Wan, Ms. Herdip Kaur

Alternative Manager: Ms. Chan Wai Kwan, Mr. Leung Hon Wan

2 Our Students

2.1 Class Organisation

2.1.1 Number of Classes

Class	P.1	P.2	P.3	P.4	P.5	P.6	Total
No.	2	2	2	2	2	2	12

2.1.2 Number of Students

Class	P.1	P.2	P.3	P.4	P.5	P.6	Total
Boys	23	22	26	26	28	25	150
Girls	26	28	24	27	26	28	159
Total	49	50	50	53	54	53	309

2.2 Attendance

Class	P.1	P.2	P.3	P.4	P.5	P.6
Attendance Percentage	93%	91%	93%	93%	94%	95%

2.3 Nationalities

Nationality	Filipino	Pakistani	Chinese	Nepalese	Indian	Indonesian	Sri Lankan	British/Russian/Canadian/Nigerian/ Vietnamese/Korean/Japanese/Egyptian
No. of Students	76	83	59	27	34	13	4	14

3 Our Teachers

3.1 Qualifications

Qualification	Master Degree or above	Bachelor Degree
Percentage	41%	97%

3.2 Teacher Certification: 90%

3.3 Teaching Experience

Years of teaching	0-4 years	5-9 years	Above 10 years
Percentage	38%	0%	62%

3.4 Staff Development

3.4.1 Staff Development Days

- 3.4.1.1 2019 Wan Chai District Joint School Teachers' Conference: "School Legal Traps" and "Forming & Framing questions to Support Student Learning for NET Teacher"
- 3.4.1.2 Apple Everyone can Create Workshop, Apple educator of the Apple Teacher Learning Center and Centre of Excellence (CoE): "How to use mobile computer device applications to promote teacher-student and student-student interaction in the classroom IT in Education"
- 3.4.1.3 Centre for Excellence Learning and Teaching, The Education University of Hong Kong: "Self-regulated Learning Workshop"
- 3.4.1.4 Rainbow One: "Non-Chinese Students' Learning Chinese in daily life and Interactive e-Learning Resources & Application Software Platform workshop"
- 3.4.1.5 EDB Net Section: "Creating interactive English lessons through the diverse use of various e-learning tools"

- 3.4.1.6 EDB: “Immersing STEM elements in Mathematics lessons”
- 3.4.1.7 There was a total of 1,281 hours of professional development in the school year.

3.4.2 Others

- 3.4.2.1 Chinese: Our school has joined the Chinese School Based Support Programme for Non-Chinese Students run by The University of Hong Kong CACLER and P.5 Chinese “Tiered Intervention Model” Programme.
- 3.4.2.2 English: Our P5 English teachers have been supported by The Education Bureau Net Teachers Advisory Teaching Team and optimized teaching strategies for English reading and e-learning skills to arouse students’ motivation and interest in learning.
- 3.4.2.3 Mathematics: Two of our mathematics teachers participated in the “Mathematics Teacher Leaders Learning Community” led by the School-based Curriculum Development Team. This involved professional and leadership skills development through lesson observations and sharing sessions in different schools.
- 3.4.2.4 Our school has conducted pre-lesson preparation sessions and discussions, lesson observations and follow-up evaluation meetings and the IT Seed Teacher has provided sample lessons, lesson observations and hosted workshops. Through these exchange activities, teachers have also learnt how to use iPad applications for e-learning. Through these workshops, teachers have had the opportunity to develop their teaching objectives and strategies, expected learning effectiveness, assessment format and also address students’ learning difficulties. These development activities also enhanced the professionalism and competency of our teachers.

4 Our Learning and Teaching

4.1 Features

4.1.1 Flexible lesson time

- 4.1.1.1 To enhance the effectiveness of teaching and learning, each lesson is 60 minutes long with the last 10 minutes of every lesson used for homework.
- 4.1.1.2 At the start of the day, there is one 15 minute class teacher period. This is a time for the class teachers to have a meeting with their students, for students to reflect on their conduct and behavior, and for borrowing and returning story books.
- 4.1.1.3 Every day our students spend at least 9 hours at school; academic sessions in the morning; and non-academic sessions and activities in the afternoon.

4.1.2 Whole school approach of catering for learning diversity

- 4.1.2.1 Students are put into small groups in order to acquire an understanding of their learning needs and to facilitate collaboration.
- 4.1.2.2 Elite and remedial classes, after-school activities and Individualized Educational Plans address students’ learning needs.

- 4.1.3 Integrated support for students
 - 4.1.3.1 The Multi-intelligence Learning Period held every Day Six develops students' potential and encourages them to learn through activities.
 - 4.1.3.2 Service teams such as the Cub Scouts and the Prefect group develop students' discipline, and leadership and organisational skills.
 - 4.1.3.3 Different learning activities such as Project Learning Days, moral education, outings, visits and school competitions are organised for students' development in different areas.
 - 4.1.3.4 Promoted by the Disciplinary team and the Social worker, the Comprehensive Guidance Service Plan helps students to develop a concept of values. They also arrange for students to visit elderly people at a local nursing home.
 - 4.1.3.5 The 'Buddies Scheme' helps P.1 and other new students learn about the school and develops P.6 students' sense of responsibility.
 - 4.1.3.6 The 'Model Student' Programme explores and acknowledges students' strengths and positive attributes.
 - 4.1.3.7 The 'P.1 and P.2 Self-care and Routine Training Programme' builds the independence of the younger students.
 - 4.1.3.8 The 'Assignment Completion Scheme' educates students about their responsibility to complete homework.
- 4.1.4 Five Key Projects
 - 4.1.4.1 Reading to learn
 - 4.1.4.1.1 We have Reading Mornings every day which help develop students' reading habits. Home reading and paired reading activities also create a friendly environment to promote reading.
 - 4.1.4.1.2 The Chinese and English Reading schemes develop students' reading skills.
 - 4.1.4.1.3 The Rainbow Reading Reward Scheme develops student's interest in reading and aims to increase the volume of their reading.
 - 4.1.4.1.4 A Reading Corner in the hall creates a different reading environment.
 - 4.1.4.1.5 A Book Fair is held every year to facilitate independent reading.
 - 4.1.4.1.6 The school library is opened every recess with a comfortable environment.
 - 4.1.4.1.7 The school library has competitions in order to encourage students to borrow books from the library.
 - 4.1.4.1.8 The Chinese and English Online Reading schemes develop students' online reading skills.
 - 4.1.4.1.9 The school library provides a broad variety of books to enhance reading diversity.
 - 4.1.4.1.10 Recruit a writer to provide lectures to promote reading.
 - 4.1.4.1.11 Broadcast Chinese ETV and Chinese Programmes to promote reading during lunch time on Chinese Days
 - 4.1.4.2 I.T. in Education
 - 4.1.4.2.1 I.T. has been integrated in all subjects in order to coordinate the key objectives of each learning area.
 - 4.1.4.2.2 Teachers and students are encouraged to teach and learn through the use of the internet; for instance,

searching for and acquiring up-to-date information.

4.1.4.2.3 A school-based I.T. learning platform has been developed to complement the school curriculum.

4.1.4.2.4 Students can have a higher engagement in study through various self-learning tools such as games, and online and electronic learning resources.

4.1.4.3 Project Learning

4.1.4.3.1 Project-based learning is a dynamic classroom approach in which students actively explore real-world problems and acquire a deeper knowledge of various subjects.

4.1.4.3.2 Our school had Project Learning Days on 16th January, 2020 and 17th January, 2020. Students performed with a high level of concentration and displayed interest and enthusiasm in learning.

4.1.4.3.3 P.1-P.6 students had a Science and a Social Science Exploration Day. The themes of each level were as follows:

Science Exploration	P.1	Exploring different properties of materials
	P.3	Sliding a Wooden Stick
	P.5	Procurement Management
Social Science Exploration	P.2	Understanding people around us with different jobs
	P.4	Understanding Tai Hang
	P.6	My Future Career

4.1.4.3.4 Teachers used ongoing formative assessments to give meaningful feedback to students. The Project Learning results accounted for 10% of the second term General Studies assessment

4.1.4.4 STEM

4.1.4.4.1 STEM refers collectively to the academic disciplines of Science, Technology, Engineering and Mathematics. Our school promotes STEM education to equip our students with the capability to meet the changes and challenges in society and around the world.

4.1.4.4.2 STEM Days have been cancelled due to COVID-19.

4.1.4.4.3 Our school organized a STEM group in Multi-intelligence Learning Period and Little Scientists Club in the After-school activities.

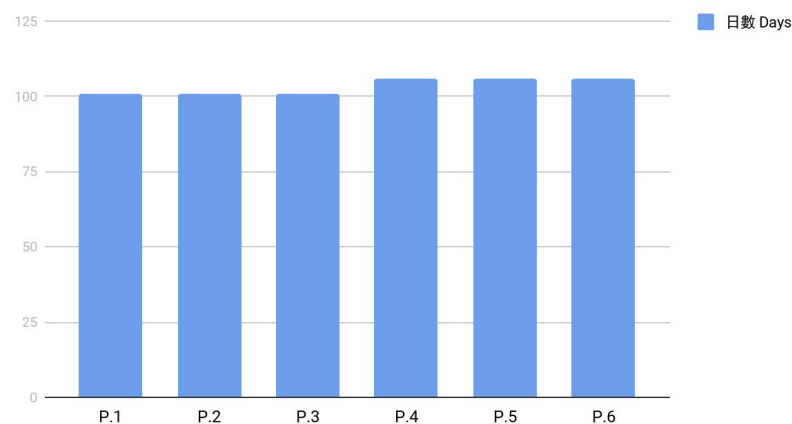
4.1.4.4 Our school organized STEM competitions for P.4-P.6 students in the post-exam period, topics included DIY vacuum cleaner, Rummikub board game and Coding Galay.

4.1.4.5 Moral & Civil Education

Moral and civil education was taught through class teacher sessions, afternoon assemblies, and other school activities. These topics were self-discipline, national identity, care, respect, responsibility, integrity, environmental protection, commitment and persistence.

4.2 Lesson Time for Key Learning Areas

19-20整學年正常課堂上課日數 The total number of school days



4.3 Teaching Hours for Different Subject Areas

4.3.1 P.1-P.2

Subject	Chinese	English	Maths	Integrated Activities	Art	Music	Physical Education	I.T.	Personal Growth
Percentage	24%	22%	24%	12%	3%	3%	6%	3%	3%

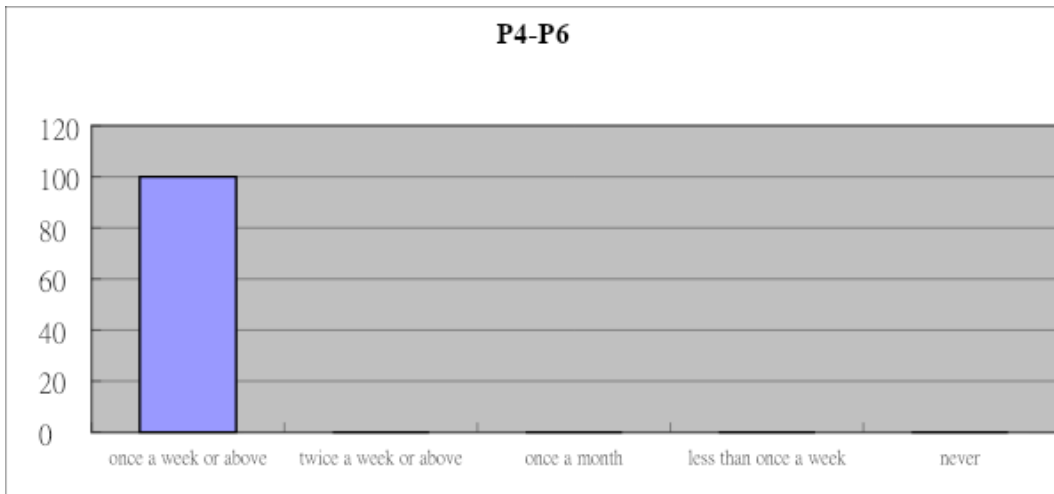
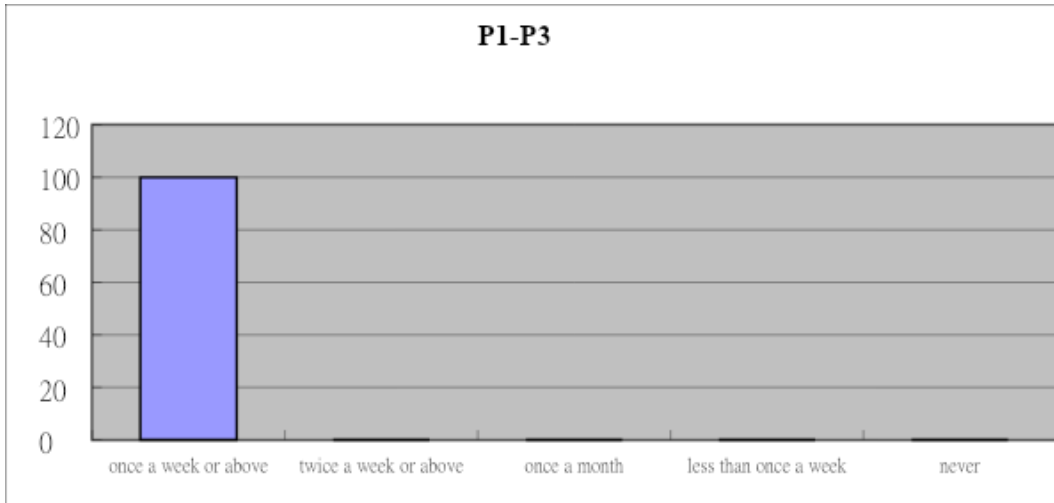
4.3.2 P.3

Subject	Chinese	English	Thinking Skills	Maths	General Studies	Art	Music	Physical Education	I.T.	Personal Growth
Percentage	28%	18%	3%	24%	12%	3%	3%	3%	3%	3%

4.3.3 P.4-P.6

Subject	Chinese	English	Thinking Skills	Maths	General Studies	Art	Music	Physical Education	I.T.	Personal Growth
Percentage	26%	18%	3%	23%	12%	6%	3%	3%	3%	3%

4.4 Reading Habit: Students visit the library once a week on average.



5 Support for Student Development

One meeting was held this year in order to assess students' progress and the efficiency of the support. In addition, members of the support team participated in different meetings, including the Individualised Education Programme (IEP) for thirteen SEN students.

5.1 Student Support Category

Grade Level	P1	P2	P3	P4	P5	P6	Total
No. of Students	1	2	2	1	4	2	13
SEN Category	ASD*	ASD*	ASD*	ASD*	ASD*	ASD*	
No. of Students			1				
SEN Category			ID*				

*An IEP was completed to follow-up students' special needs.

Specific Learning Difficulties (SpLD)

Intellectual Disability (ID)

Autism Spectrum Disorders (ASD)

Mental Illness (MI)

Attention Deficit/Hyperactivity Disorder

(AD/HD)

Speech and Language Impairment (SLI)

Hearing Impairment (HI)

5.2 Policies, Resources and Measures Adopted in Implementing the Whole School Approach to Integrated Education

Policies	<ul style="list-style-type: none"> Through a Whole School Approach, our school is committed to developing an inclusive culture to support SEN students. Resources are deployed to provide appropriate and diversified support to these students in order to enhance their learning and adjustment to school life. We value the cooperation between parents and school. Regular communication channels have been established to facilitate parents' participation in constructing support strategies for SEN students.
Resources	<p>To facilitate our school's support to SEN students and academic low achievers (ALAs), the following resources have been provided by the Education Bureau:</p> <ul style="list-style-type: none"> Capacity Enhancement Grant; Learning Support Grants; Grant for Supporting Non Chinese Speaking Students with SEN; and

	<ul style="list-style-type: none"> Enhanced Speech Therapy Grant.
Support measures and allocation of resources	<p>Students with SEN and ALAs are provided with the following support measures:</p> <ul style="list-style-type: none"> A student support team led by the SEN Co-ordinator has been established. The team members include the SEN Support Teacher, subject teacher, social worker, school-based educational psychologist (EP) and a teacher from each subject. 2 SEN Support Teacher, 4 SEN Teaching Assistants and all school teachers take care of students individual needs and diversity based on the Whole School Approach. P.1 to P.6 Chinese and Mathematics remedial and intensive remedial classes are provided for students to make improvements in these subjects. A speech therapy service is offered to train and support individuals or small groups with language needs. An occupational therapy service is offered to train and support individuals or small groups with motion needs. The school has access to NGO resources, and has arranged for different social welfare agencies to provide individual homework tutorials in and outside school every day. This is in addition to our regular after-school tutorials for students in need. A Chinese Enhancement Group and an English Enhancement Group has been set up for the students in need. An Attention Skill Development Group and a Learning Strategy Training Group has been set up for the ADHD and SpLD students. Adjustments are made in the homework and assessments for these students. Jockey Club Autism Support Network has been set up for the students in need. Specialist organizations conducted staff development programs and workshops.

5.3 Counseling Service: The following activities were conducted this year to meet students' different needs and development.

Main Theme Activity – Be Positive!	<ul style="list-style-type: none"> 'Expressive Art Group'- Self-understanding and Emotional Management Group 'Community Youth Club (CYC) Rewarding Scheme'- Talent Development and Self-image Enhancement Programme 'Be Positive!' Student Ambassador Training Activity - Talent Development and Emotional Management Activity 'Calm Down Jar Making' Class Activity - Emotional Management Activity 'Meaningful Life' Social Service Activity - Self-image Enhancement and Social Integration Activity
Personal Growth Program	<ul style="list-style-type: none"> 'Buddies Scheme' - Leadership Training and New Student Support Program 'Yes! I can!' - Personal Growth and Homework Tutorial Scheme Leadership Training Day Camp (School Leaders) - Leadership Training Activity 'My Life Under COVID-19' Drawing Competition - Life Education Activity

Personal Growth/ Remedial Groups	<ul style="list-style-type: none"> • 'We Are Magicians!' - Talent Development and Social Integration Group • 'Smartkids!' - Emotional Management Group • 'Community Youth Club (CYC)' - Social Skills and Volunteer Training Group • 'Know more about Hong Kong' - New Arrivals Student Support Group • Understanding Adolescent Project (Primary)
Others	<ul style="list-style-type: none"> • Personal Growth Education (PGE) • P.1 Adaptation Course • Questionnaire (Student Mental Health and School Bullying)

6 Students Performance

6.1 Out of School Academic Performance (all assessment have been cancelled due to COVID-19)

6.2 Non-academic Performance

6.2.1 Non-academic Prizes

	Organisations	Competitions	Awards	Prize Winners	Class
1.	Hong Kong Society for the Promotion of Chinese Liyi & Chinese Cheongsam Association	Cheongsam Design Competition 2019	Credit Award	Yuan, Pu Ze	3L
2.	Po Leung Kuk	Periodic Table of Mole design competition 2019	Level 3	Abustan, Marriane Anne Zoleta	6L
3.	ISSHK	My Life Under Covid-19 Cantonese Competition	1st Runner Up	Diesta, Kyle Gabriel Garfin	5S

6.2.2 School's Extra-curricular Activities

6.2.2.1 Multi-intelligence Learning Period

Group	Table Tennis	Chinese Speech	Smart Kids	Joyful Singing	Hand Chime	Funny Art	Hand-made Accessories	CYC
No. of students	29	9	16	23	18	23	11	14

Group	Chinese Phonics	Big Games	Chinese Group	Master of Ceremony	Development of Executive Skills	Cub Scout	English Debate	S.T.E.M	Board Games
No. of students	14	13	9	15	8	25	27	24	25

6.2.2.2 Extra-curricular Activities

Group	Athletics	A'Capella I	Little Scientists	Taekwondo A	Cricket	Violin A	Jazz Dance A	Roller Skating	Volleyball I
No. of Students	32	15	24	33	20	8	12	9	33

Group	Guitar	Jazz Dance B	Taekwondo B	A'Capella II	Creative Drawing	English Drama	Volleyball II	Violin B	Street Dance
No. of Students	12	18	43	19	18	28	38	17	16

6.2.3 School's Subjects Activities

	Activities	Subjects	Form levels
1.	Coding Galaxy	General Studies	P.6
2.	Secondary School Selection Talk	School Affairs	P.5-6
3.	Visual Arts Chinese New Year decoration Competition	Visual Arts	P.1-P.6
4.	Interview Skills Workshop	School Affairs	P.6
5.	DIY Vacuum competition	General Studies	P.4
6.	Discovery Dome Astronomy Learning Activity	Extra-curricular Activity	P.1-P.6
7.	Lower Form Sports and Games Activities	Physical Education	P.1-P.3
8.	Mathematics iPad Games Activity	Mathematics	P.1-P.6
9.	Project Learning Days	General Studies	P.1-P.6
10.	Christmas Party	Extra-curricular Activity	P.1-P.6
11.	Speech Day	School Affairs	P.6
12.	Rumikub competition	General Studies	P.5
13.	Mindfulness Curriculum	Discipline and Guidance	P.1-P.3
14.	Help Wanted Reward Scheme	Discipline and Guidance	P.1-P.6
15.	Author Sharing Activity	Curriculum Development	P.1-P.3
16.	English Day Drama	English	P.4-P.6
17.	Mathematics Activity Day	Mathematics	P.1-P.6
18.	Jockey Club Autism Support Network	Discipline and Guidance	P.1-P.6

6.2.4 Out-of-school Activities

	Activities	Subjects	Form levels
1.	Leadership Training Daycamp	Discipline and Guidance	P.4-P.6
2.	P.6 UAP Day Camp	Discipline and Guidance	P.6
3.	P.4 UAP Day Camp	Discipline and Guidance	P.4
4.	P.4 UAP Parent Workshop	Discipline and Guidance	P.4
5.	P.4 UAP Overnight Camp	Discipline and Guidance	P.4
6.	P.5 UAP Day Camp	Discipline and Guidance	P.5
7.	Wan Chai District Fire Safety Carnival	A' CapellaTeam	P.2-P.6
8.	"Junior Inventor" Gifted Creativity Project	General Studies	P.6
9.	Visit Central Mailing Centre	Extra-Curricular Activities	P.3
10.	Visit History Museum	Extra-Curricular Activities	P.4
11.	Visit Road Safety Centre	Extra-Curricular Activities	P.1
12.	Visit Science Museum	Extra-Curricular Activities	P.3
13.	Voluntary Service – Visit to Elderly Centre	Discipline and Guidance	P.6
14.	Visit Hong Kong Zoological and Botanical Gardens	Extra-Curricular Activities	P.1
15.	Visit Hong Kong Park	Extra-Curricular Activities	P.2
16.	Visit Hong Kong Correctional Services Museum	Extra-Curricular Activities	P.5

7 Achievements and Reflection on Major Concerns

7.1 Enhance classroom learning and interaction through the use of I.T.

Target	Achievement	Reflection	Feedback and Follow Up
Teachers can apply I.T. to teaching and learning, enhancing classroom interaction.	<ol style="list-style-type: none"> 1. Based on the lessons observed, teachers have used software tools to assess and consolidate student learning. Some teachers have applied various software tools to different teaching steps. This can greatly enhance learning efficacy and student participation. Between the months of September and December, the usage of eLearning in lessons has increased, compared to last year, and iPads were used in 210 classes, up 13% (compared to 186 classes within the same period in 18-19). 2. Enhanced classroom interaction: <ol style="list-style-type: none"> 2.1. An I.T. workshop entitled “Enhancing teacher-to-student and student-to-student interactions through the use of mobile device applications” was held on the Staff Development Day on 13 January. Teachers inquired about various 	<ol style="list-style-type: none"> 1. On enhancing classroom interaction: some teachers have yet to apply I.T. to encourage interaction in the lessons. 2. On feedback, follow-ups and fine-tuning the lessons: apparent discrepancies among teachers, inadequate feedback and follow-ups are also common. 3. The target has yet to be achieved as planned due to class suspension in the 2nd term. 	<ol style="list-style-type: none"> 1. In lesson co-planning meetings, teachers should focus the discussion on student feedback and follow-ups: <ol style="list-style-type: none"> 1.1. examine how each learning target can be achieved, with an emphasis on the teaching steps. 1.2. ensure adequate lesson time for student progress checking, feedback and follow-ups. 1.3. include these steps for feedback and follow-ups whenever possible (refer to Point 5 in the “Summary of Lesson Planning” for details): <ol style="list-style-type: none"> 1.3.1. survey the classroom 1.3.2. give feedback and encouragement 1.3.3. clarify any fallacy 1.3.4. summarize 2. This programme will be continued in the coming school year.

	<p>eLearning resources and I.T. skills for teaching and learning. Subject heads/teachers were encouraged to attend other external eLearning workshops.</p> <p>2.2. Most teachers were able to use I.T. effectively to enhance classroom interaction. Students were actively participating, and it also encouraged the teacher-to-student and student-to-student exchanges.</p> <p>3. Oversee classroom learning: most teachers were able to apply software tools to oversee learning.</p> <p>4. Effective feedback for follow-ups and fine-tuning lessons:</p> <p>4.1. Some teachers utilized I.T. tools to oversee learning and to give feedback and have follow-ups.</p>		
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7.2 Major Concern 2: Develop Self-directed Learning to strength learning motivation and increase self-learning capabilities (preparatory stage)

Target	Achievement	Reflection	Feedback and Follow Up
1. Teachers have a deeper understanding of self-directed learning 2. Design school-based self-directed learning booklets (test run)	Prof. Chiu Chi Shing was invited to host a workshop for teachers on Self-directed Learning. It focused on the strategies for boosting student self-directed learning capabilities and practical learning activity design. It helped to enrich subject teaching knowledge for Self-directed Learning and the theories behind it.	1. Some less able students are lacking in confidence and motivation for Self-directed Learning. 2. The strategy for applying Self-directed Learning to subject teaching should be revised. 3. The target has yet to be achieved as planned due to class suspension in the 2nd term.	1. The school will arrange more teacher training in Self-directed Learning for subject teaching. 2. Teachers should make deliberate attempts at Self-directed Learning for subject teaching. 3. The school will seek professional teaching support for Self-directed Learning strategies in the long run. 4. This programme will be continued in the coming school year.

8 School-based After-school Learning and Support Programmes

8.1 Number of Students Benefited: 59

- A. Comprehensive Social Security Assistance: 7
- B. Full Financial Assistance for Primary Students: 26
- C. Low Income Family Recommended by school: 26

8.2 Details of Activities

Activity	No. of Eligible Students			Average Attendance	Period	Actual Expense	Method of Evaluation	Result
	A	B	C					
1. After School Homework Tutorial	1	12	12		Sep-Dec	\$6,864	The statistics showing students finishing homework	Most students can complete their homework every day
2. Visit / Outside school	7	26	26	95%	Sep-Jan	\$5,750	Questionnaire	Most students were satisfied and agreed that they learned a lot from the activities
3. Arts			13	91%	Sep-Jan	\$5,147		
4. Sports			9	92%	Sep-Jan	\$2,122		
Total No. of Activities: 9								
No. of Students	8	38	60		Total Expense	<u>\$19,883</u>		
Total No. of Students	106							

9 Teacher Capacity Enhancement Programme

Target	Achievement	Reflection	Feedback and Follow Up
Enhance professional development of teachers	<ol style="list-style-type: none"> All teachers find that their workload is reduced. All Mathematics teachers find that using learning software in their lessons addresses students' needs and improves learning effectiveness. All teachers find that professional training programmes enhance the effectiveness of teaching and learning. 	Nil	<ol style="list-style-type: none"> The after school homework tutorial gives students solid support for their homework, and will therefore continue in the next school year. To continue to seek premium teacher training services to raise the professional teaching standard.

10 Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students Programme

Target	Achievement	Reflection	Feedback and Follow Up
<ol style="list-style-type: none"> Improved Chinese Language standard Improved pedagogy Improved Chinese learning experience and usage Develop P.1 school- 	<ol style="list-style-type: none"> Based only on the 1st Term academic results (due to class suspension in the 2nd Term) students with normal learning abilities attained an overall average of 63 marks, and the passing rate was above 50%, higher than that of the 18-19 school year. All teachers found that lesson co-planning helps to improve their professional standards. 	Due to the pandemic, the annual International Day was cancelled, and the Integration Programme was also suspended.	The programme was remarkably effective, and will therefore be continued in the coming school year to sustain its results.

<p>based Chinese curriculum</p> <p>5. Inclusive school community</p> <p>6. Students can integrate into Hong Kong society</p>	<p>3. Various Chinese language activities throughout the day provide students with a greater opportunity to learn.</p> <p>4. The P.1 school-based curriculum and learning kit have been developed, and are ready to launch in the coming school year.</p>		
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11 Promotion of Reading Grant Plan 2019-2020

Objectives:

1. To enhance students' learning from reading.
2. To enhance school-based reading environment, reinforce students' motivation in reading, and make sure students enjoy reading and their reading skills are developed.

	Items	Budget (\$)	Expense (\$)
1	Purchase books		
	1.1 Books		
	1.1.1 P.1 to P.2 English Home Reading series (Reading A-Z)	\$5,000	\$3,700
	1.1.2 Chinese history and cultures	\$2,000	\$2,000
	1.1.3 General studies and STEAM	\$1,000	\$1,500
	1.1.4 Other subjects	\$1,000	\$2,600
2	Online reading plan		
	English Epic Online Reading Program	\$0	\$0
3	Reading activity		
	3.1 Recruit a writer to provide lectures to promote reading	\$5,000	\$5,200
	3.2 Hold different reading activities to enhance reading skills	\$3,000	\$800
	3.3 Pay for an English language newspaper	\$3,000	\$4,800
4	Others		
	4.1 Broadcast Chinese ETV: to promote reading during lunch time on Chinese Days	\$0	\$0
	4.2 Rainbow Scheme: to raise the frequency of reading	\$0	\$0
	4.3 Morning Reading Scheme: to raise the frequency of reading at home	\$0	\$0
	4.4 Shopping for Books Scheme: to raise the frequency of reading in the library	\$0	\$0
	4.5 Book Fair: to raise interest in self-reading	\$0	\$0
	Total Amount	<u>\$20,000</u>	<u>\$20,600</u>
	Grant balance	0	0

12 Life-wide Learning Grant Report

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences					
								(Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					
Category 1	To organise/ participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
STEAM	Field trip	To enhance STEAM knowledge	Sep-May	P.4-6 24ppls	Cancelled due to school suspension		E1	✓					
Cross-KLA	Day Camp	To enhance social skills	Sep-May	P.1-6 304ppls	Cancelled due to school suspension		COVID19		✓	✓			
Cross-KLA	Other learning experience	To enhance irregular curriculum knowledge	Jan, Feb, Jun, Jul	P.1-6 304ppls	Student learnt more about Chinese culture and science knowledge	\$12,378	E1	✓	✓	✓	✓	✓	
Physical activities	Sports Day	To learn to participate in formal sports event	Apr	P.1-6 304ppls	Cancelled due to school suspension		E1		✓	✓			
						Expenses on Item 1.	\$20,378						
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)												
STEAM	STEAM Competition	To enhance STEAM knowledge	Sep-May	P.1-6 304ppls	Cancelled due to school suspension		E1		✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
STEAM	Junior Scientist	To enhance STEAM knowledge	Sep-Jan	P.4-6 24ppls	Students show interest in learning science and technology	\$1,630	E1	✓					
Arts activities	Violin	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 25ppls	Students show passion in learning musical instruments	\$3,506	E5		✓	✓			
Physical activities	Cricket	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 20ppls	Students actively participated in activities	\$1,190	E1 E2 E5		✓	✓			
Arts activities	English Drama	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 28ppls	Students actively participated in activities and trainings	\$3,970	E5		✓	✓			
Arts activities	Creative Drawing	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.4-6 18ppls	High quality of products	\$2,958.3	E5 E7		✓	✓			
Arts activities	A' Cappella	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 34ppls	Students actively participated in activities and perform very well	\$57,09	E5		✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
Arts activities	Guitar	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 12ppls	Students actively participated in activities	\$826	E5		✓	✓			
Physical activities	Taekwondo	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 76ppls	Students actively participated in activities and show good discipline	\$10,420	E5		✓	✓			
Physical activities	Jazz Dance	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 30ppls	Students show their passion in dancing	\$3,696	E5		✓	✓			
Arts activities	Inter-school competitions	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 304ppls	Students performance in music and art is affirmed	\$250	E1	✓	✓	✓			
Physical activities	Inter-school competitions	To cater for students' interests and abilities, for stretching their potential and nurturing positive values and attitudes	Sep-Jan	P.1-6 304ppls	Students performance in sports is affirmed	\$300	E1	✓	✓	✓			
Expenses on Item 1.2						\$34,455.3							
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or competitions to broaden students' horizons												
Expenses on Item 1.3						\$0							

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
1.4	Others													
						Expenses on Item 1.4	\$0							
						Expenses for Category 1	\$54,833.3							
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning													
STEAM	STEAM materials	To enhance STEAM knowledge	Sep-Jan	P.1-6 304ppls	Students show enthusiasm in technology and science	\$152,408.9	E3 E7	✓						
STEAM	Junior scientist experiment materials	To enhance STEAM knowledge	Sep-Jan	P.4-6 24ppls	Students applied STEAM knowledge with creative thinking and technology	\$33,722	E5 E7	✓						
Cross-KLA	Christmas party materials	To nurture students' positive values and attitudes	Dec	P.1-6 304ppls	To enhance relationship between parents and school	\$246.2	E7		✓					
Physical activities	Sports Day materials	To learn to participate in a formal sports event	Apr	P.1-6 304ppls	Cancelled due to school suspension		E1 E7		✓	✓				
Cross-KLA	Multi-intelligence activities materials	To enhance irregular curriculum knowledge	Sep-Jan	P.1-6 304ppls	Students actively participated in activities	\$6,555.27	E5	✓	✓	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Cross-KLA	Project Learning Day materials	To enhance irregular curriculum knowledge	Jan, Feb	P.1-6 304ppls	Students in different level learnt different topics and show good results	\$381.8	E7 E8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Expenses for Category 2						\$193,314.17						
Expenses for Categories 1&2						\$248,147.47						

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

- | | |
|--|---|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 Transportation fees | E7 Purchase of equipment, instruments, tools, devices, consumables |
| E3 Fees for non-local exchange activities / competitions (students) | E8 Purchase of learning resources (e.g. educational softwares) |
| E4 Fees for non-local exchange activities / competitions (escorting teachers) | E9 Others (please specify) |
| E5 Fees for hiring expert / professionals / coaches | COVID Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak. |

Number of Student Beneficiaries

Total number of students in the school:	304
Number of student beneficiaries:	304
Percentage of students benefiting from the Grant (%):	100

Contact Person for Life-wide Learning (Name & Post): Mr. Chor Chun Kit (ECA panel head)

13 Student Activities Support Grant Report

13.1 Financial Overview

A	Allocation in the Current School Year:	\$34,650
B	Expenditure in the Current School Year:	\$34,650
C	Unspent Amount to be Returned to the EDB (A-B) :	\$0

13.2 Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	7	\$4,562
Full-grant under the School Textbook Assistance Scheme	26	\$21,555
Meeting the school-based financially needy criteria	26	\$8,533 (capped at 25% of the total allocation for the school year)
Total	59	\$34,650 (Remark: This item should be equal to the "Expenditure in the Current School Year" in Part 13.1 B)

13.3 Details of Expenses

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
1.1	Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLA/ cross-KLA/ curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visit to enterprises)							
	Expenses on Item 1.1	\$0						
1.2	Local activities: To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)							
Sports team training	Participated in sports competitions to show team-spirits and sportsmanship.	\$16,235	64		✓	✓		
Arts activities	Provided different kinds of sports and art activities to students. Students experienced sports and art culture.	\$12,833	52	✓		✓		
Cross KLA	Homework tutorial	\$4811	25	✓	✓			
	Expenses on Item 1.2	\$33,879						
1.3	Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions							
	Expenses on Item 1.3	\$0						
1.4	To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities							
STEAM	Junior scientist experiment materials	\$771	4	✓				
	Expenses on Item 1.4	\$771						
1.5	Others							
	Expenses on Item 1.5	\$0						

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
				I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience				
1.6	To pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak under the one-off measure							
	Expenses on Item 1.6	\$0						
	Total	\$34,650						

Contact Person for Life-wide Learning (Name & Post): Mr. Chor Chun Kit (ECA panel head)

14 Financial Report (1/9/2019-31/8/2020)

14.1 Government Funding

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A01 擴大營辦津貼 EOEBG	\$552,761.18			\$552,761.18
補貼 () 超支 Deficit transferred from ()		\$0.00	\$0.00	\$0.00
A0101 基線津貼 Basic/Baseline/Per Class				\$0.00
A010101 基線津貼撥款 Baseline Grant		\$786,004.35	\$0.00	\$786,004.35
A010102 其他收入1 Other Income 1		\$1,107.68	\$0.00	\$1,107.68
A010103 文具 Stationery		\$0.00	\$12,626.70	(\$12,626.70)
A010104 印刷 Printing		\$0.00	\$64,721.25	(\$64,721.25)
A010105 水費 Water		\$0.00	\$2,430.10	(\$2,430.10)
A010106 電費 Electricity		\$5,000.00	\$26,388.00	(\$21,388.00)
A010107 電話費 Telephone		\$0.00	\$11,292.00	(\$11,292.00)
A010108 郵費 Postage		\$0.00	\$4,237.40	(\$4,237.40)
A010109 交通費及運輸費 Travel & Transportation		\$0.00	\$3,087.70	(\$3,087.70)
A010110 消耗品 Consumable Stores		\$0.00	\$1,258.70	(\$1,258.70)
A010111 藥物 Medicine		\$0.00	\$17,944.10	(\$17,944.10)
A010112 清潔 Cleaning		\$0.00	\$22,608.90	(\$22,608.90)
A010113 維修及保養 Repairs & Maintenance		\$0.00	\$338,797.50	(\$338,797.50)
A010114 傢具及器材1 Furniture and Equipment 1		\$4,440.00	\$24,856.00	(\$20,416.00)
A010115 中文 Chinese		\$0.00	\$0.00	\$0.00
A010116 英文 English		\$0.00	\$1,533.80	(\$1,533.80)
A010117 數學 Mathematics		\$0.00	\$259,305.10	(\$259,305.10)
A010118 常識 General Studies		\$0.00	\$1,325.00	(\$1,325.00)
A010119 音樂 Music		\$0.00	\$4,180.00	(\$4,180.00)
A010120 體育 P.E.		\$0.00	\$2,819.40	(\$2,819.40)

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A010121 普通話 Putonghua		\$0.00	\$0.00	\$0.00
A010122 電腦 Computer		\$0.00	\$200.00	(\$200.00)
A010125 校務 School Affairs		\$0.00	\$0.00	\$0.00
A010126 學務 Student Affairs		\$0.00	\$520.00	(\$520.00)
A010127 課程與教務 Curriculum & Teaching Affairs		\$0.00	\$0.00	\$0.00
A010128 訓輔 Discipline & Counseling		\$0.00	\$0.00	\$0.00
A010130 其他支出1 Other Expenditure 1		\$0.00	\$11,402.10	(\$11,402.10)
A010131 供增聘文書助理 Administration Grant for Additional Clerical Assistant		\$0.00	\$182,259.00	(\$182,259.00)
A010132 核數費 Audit Fee		\$0.00	\$17,700.00	(\$17,700.00)
A010133 強制驗窗計劃 MWIS		\$0.00	\$0.00	\$0.00
A010134 強制驗樓計劃 MBIS		\$0.00	\$0.00	\$0.00
小計 Sub Total:	\$552,761.18	\$796,552.03	\$1,011,492.75	\$337,820.46
A0102 資訊科技綜合津貼 Composite Information Technology Grant		\$360,144.00	\$170,832.70	\$189,311.30
A0103 學校發展津貼 Capacity Enhancement Grant		\$407,231.00	\$199,150.00	\$208,081.00
A0104 學生輔導額外津貼 Top Up Student Guidance Service Grant		\$18,408.00	\$8,500.00	\$9,908.00
A0105 新來港兒童 School-based Support Scheme for Schools with Intake of Newly Arrived Children		\$73,167.00	\$9,975.00	\$63,192.00
A0107 行政津貼 Administration Grant/Revised Administration Grant		\$688,272.00	\$645,600.00	\$42,672.00
A0108 增強言語治療 Enhanced Speech Therapy Grant		\$78,755.00	\$75,116.00	\$3,639.00
A0109 成長的天空計劃 Understanding Adolescent Project (Primary) Grant		\$126,756.00	\$122,131.00	\$4,625.00
A0110 空調設備津貼 Air Conditioning Grant		\$231,812.00	\$174,164.00	\$57,648.00
A0111 校本管理額外津貼 SBM Top-up Grant		\$50,000.00	\$29,877.75	\$20,122.25
小計 Sub Total:	\$0.00	\$2,034,545.00	\$1,435,346.45	\$599,198.55
擴大營辦津貼小計 EOEBG Summary:	\$552,761.18	\$2,831,097.03	\$2,446,839.20	\$937,019.01

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A02 教職員薪金津貼 Salaries Grant				
A0201 教師津貼 Teaching Staff		\$17,478,589.46	\$17,478,589.46	\$0.00
A0202 非教職員津貼 Teaching Supporting Staff		\$672,540.00	\$672,540.00	\$0.00
A0203 日薪代課教師津貼 Supply Staff		\$0.00	\$0.00	\$0.00
小計 Sub Total:	\$0.00	\$18,151,129.46	\$18,151,129.46	\$0.00
A03 不納入<擴大營辦>津貼 Grants Outside EOEBG				
A0301 家教會經常津貼 Committee on Home-School Co-operation Project (Setting/Subsidizing Expenses of PTA)		\$5,633.00	\$5,633.00	\$0.00
A0302 家校合作活動津貼 Committee on Home-School Co-operation Project (Activity)		\$20,000.00	\$20,000.00	\$0.00
A0304 NET行李或醫療津貼及約滿酬金 Grant Account for Fringe benefits under the Enhanced Native-speaking English Teacher Scheme		\$15,343.66	\$15,343.66	\$0.00
A0305 校本課後學習及支援 School-based After-school Learning and Support Programmes		\$75,000.00	\$19,883.00	\$55,117.00
A0306 地租及差餉 Other Recurrent Grants(for reimbursement of government rent and rates)		\$124,430.00	\$124,430.00	\$0.00
A0307 改善非華語學生中文津貼 Enhanced Additional Funding - Support for NCS Students	\$1,191,731.74	\$1,502,800.00	\$1,406,573.89	\$1,287,957.85
A0308 德育及國民教育支援津貼 Moral and National Education Support Grant	\$284,797.44	\$2,800.00	\$25,558.00	\$262,039.44
A0309 非華語學童的銜接課程 Bridging Programme for NCS Children		\$0.00	\$0.00	\$0.00
A0310 在校免費午餐 Free Lunch at Schools		\$67,210.00	\$67,210.00	\$0.00
A0314 資訊科技額外津貼 Extra Recurrent Grant Under ITE4	\$6.00	\$48,530.00	\$48,536.00	\$0.00
A0316 資訊科技人員支援津貼 Information Technology Staffing Support Grant	\$221,640.00	\$317,338.00	\$257,580.00	\$281,398.00
A0317 發放推動中國歷史及文化一筆過津貼 One-off Grant for Promotion of CH Hist & Culture-aided Pri	\$54,326.00	\$0.00	\$0.00	\$54,326.00
A0318 學生活動支援津貼 Student Activities Support Grant		\$34,650.00	\$34,650.00	\$0.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
A0319 學校社工服務津貼 SWSWG	\$5,900.00	\$642,000.00	\$600,522.00	\$47,378.00
A0320 諮詢服務津貼 Consultation Service Grant	\$9,419.00	\$129,315.00	\$110,000.00	\$28,734.00
A0321 推廣閱讀津貼 Promotion of Reading Grant	\$9.53	\$20,660.00	\$19,173.00	\$1,496.53
A0322 學習支援津貼 Learning Support Grant	\$744.00	\$1,074,000.00	\$847,104.14	\$227,639.86
A0323 學校行政主任津貼 SEOG		\$534,660.00	\$498,000.00	\$36,660.00
A0324 有特殊需要非華語學生支援津貼 Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs		\$100,000.00	\$52,863.30	\$47,136.70
A0325 全方位學習津貼 Life-wide Learning Grant		\$450,000.00	\$153,988.47	\$296,011.53
A0326 防疫特別津貼 Special Anti-epidemic Grant		\$34,520.60	\$34,520.60	\$0.00
A0327 特別支援津貼 One-off Grant for Special Support Grant		\$100,000.00	\$0.00	\$100,000.00
A0328 暑期閱讀計劃一筆過撥款 One-off Grant for Summer Reading Programme		\$30,200.00	\$30,200.00	\$0.00
小計 Sub Total:	\$1,768,573.71	\$5,329,090.26	\$4,371,769.06	\$2,725,894.91
A04 整合代課教師津貼 Teacher Relief Grant	\$151,524.78	\$89,700.00	\$0.00	\$182,020.53
A0402 代課教師 Substitute Teacher		\$0.00	\$0.00	
A0404 補貼增聘文書助理 Subsidy for Additional Clerical Assistant		\$0.00	\$59,204.25	
A05 非教職員強／公積金津貼 Employer's contributions to PF / MPF of Teaching Supporting Staff & Janitor		\$0.00	\$0.00	\$0.00
A0501 非教職員強／公僱主供款 Employer's contributions to PF / MPF of Teaching Supporting Staff		\$54,660.75	\$54,660.75	\$0.00
A0502 工友強／公僱主供款 Employer's contributions to PF / MPF of Janitor		\$40,350.00	\$40,350.00	\$0.00
A06 教師特殊教育需要培訓津貼 Teacher Training Grant - Special Education Needs		\$27,552.00	\$27,552.00	\$0.00
小計 Sub Total:	\$151,524.78	\$212,262.75	\$181,767.00	\$182,020.53
總計 Total:	<u>\$2,472,859.67</u>	<u>\$26,523,579.50</u>	<u>\$25,151,504.72</u>	<u>\$3,844,934.45</u>

14.2 School Funding

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B01 非標準項目 Non-Standard Fee				\$0.00
B0101 非標準項目收費 Non-Standard Fee Income	(\$122,292.73)	\$94,395.00	\$155.00	(\$28,052.73)
B0102 冷氣費 Air-conditioning Fee	\$145,964.94	\$0.00	\$100,000.00	\$45,964.94
B0103 器材添置或替換 Purchase or Replacement of Facilities		\$0.00	\$0.00	\$0.00
B0105 保險 Insurance		\$0.00	\$5,667.21	(\$5,667.21)
B0106 影印費 Printing		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$23,672.21	\$94,395.00	\$105,822.21	\$12,245.00
學校賬結餘18/19 School Fund 18/19	\$413,281.28			\$413,281.28
B02 學生活動 Student Activities*				\$0.00
B0201 爵士舞 Dance		\$10,900.00	\$11,400.00	(\$500.00)
B0202 跆拳道 Taekwondo		\$30,300.00	\$31,600.00	(\$1,300.00)
B0203 木球 Cricket		\$5,700.00	\$6,200.00	(\$500.00)
B0205 田徑 Field and Track		\$6,474.00	\$6,250.00	\$224.00
B0206 小提琴 Violin		\$10,450.00	\$10,850.00	(\$400.00)
B0207 排球 Volleyball		\$12,902.00	\$13,280.00	(\$378.00)
B0208 結他 Guitar		\$5,450.00	\$5,450.00	\$0.00
B0210 滾軸溜冰 Roller Skating		\$1,099.00	\$400.00	\$699.00
B0211 功課輔導 After School Homework Tutoring		\$69,990.00	\$69,990.00	\$0.00
B0212 無伴奏合唱 Acappella		\$15,109.00	\$13,350.00	\$1,759.00
B0213 小小科學家 Junior Scientist		\$6,158.00	\$6,358.00	(\$200.00)
B0214 創意繪畫 Creative Arts		\$7,003.30	\$7,103.30	(\$100.00)
B0215 英文話劇 English Drama		\$12,400.00	\$14,900.00	(\$2,500.00)
B0216 街舞 Street Dance		\$1,468.00	\$1,300.00	\$168.00

	承上結餘 Balance brought forward	實際收入 Actual Income	實際支出 Actual Expense	實際結餘 Actual Balance
B0217 戶外學習日 Stepping Outdoor to Learn		\$8,000.00	\$8,000.00	\$0.00
B0218 其他學習經歷 OLE		\$15,328.00	\$15,328.00	\$0.00
B03 學生牙科保健 School Dental Care Service		\$8,580.00	\$8,580.00	\$0.00
B04 綠化計劃 Green School Environment		\$2,000.00	\$2,142.00	(\$142.00)
B05 銷售 Sales				
期初存貨 Opening Stock			\$8,064.80	(\$8,064.80)
B0501 簿費及手冊費 Profit on Sales of Exercise Books etc		\$44,476.00	\$41,439.50	\$3,036.50
B0502 中文校本課程 School-based Chinese Curriculum		\$76,531.00	\$69,608.40	\$6,922.60
B0503 英文校本課程 School-based English Curriculum		\$6,176.00	\$6,400.00	(\$224.00)
B0504 數學校本課程 School-based Mathematics Curriculum		\$1,470.00	\$774.20	\$695.80
期末存貨 Closing Stock			(\$8,371.00)	\$8,371.00
B07 其他收入2 Other Income 2		\$5,820.00	\$0.00	\$5,820.00
B08 其他支出2 Other Expense 2		\$0.00	\$0.00	\$0.00
B09 視藝 Visual Arts		\$55,950.00	\$54,070.30	\$1,879.70
B11 圖書証 School Library Card		\$3,240.00	\$2,760.00	\$480.00
B12 雨衣 Raincoat		\$0.00	\$0.00	\$0.00
B15 代收支款項 Student General Disbursements		\$49,745.00	\$49,586.00	\$159.00
B16 租借校舍收入 School Premises Rental Income		\$1,134.00	\$0.00	\$1,134.00
B17 KSMT		\$150,000.00	\$150,000.00	\$0.00
B20 小六畢業營 P.6 Camp		\$1,100.00	\$1,100.00	\$0.00
B21 傢具及器材2 Furniture and Equipment 2		\$0.00	\$0.00	\$0.00
小計 Sub-Total:	\$413,281.28	\$624,953.30	\$607,913.50	\$430,321.08
總計 Total:	\$436,953.49	\$719,348.30	\$713,735.71	\$442,566.08

15 Feedback and Follow-up

After reviewing the 'School Development Plan', the 'School Annual Plan', the 'Subject Self-assessment Report'; SWOT analysis, students' needs, examining the school context and all other relevant factors, we have come to the conclusion that the following will be next year's major concerns:

15.1 Enhance teacher feedback and student learning through the use of I.T. in the classroom

15.2 Implement self-directed learning, improve motivation and self-learning skills (Preparatory stage).